

LONDON MEED PRIMARY SCHOOL

Year 6 Topic: We'll Meet Again (WW2) Spring 2024

<p>English: In English we will be writing a diary as a WW2 evacuee; rewriting chapters of the book <i>Letters from the Lighthouse</i> from a different character's perspective; writing blackout poetry about the Blitz and a persuasive speech on peace. We will then perform it in front of the class.</p> <p>Key texts: Goodnight Mister Tom by Michelle Magorian, Letters from the Lighthouse by Emma Carroll, My Secret War Diary by M. Williams, 50 Things You Should Know about World War 2 by Simon Adams, At Home in World War Two: The Blitz by Fiona Reynoldson and The Home Front: The Blitz by Stewart Ross.</p>	<p>Stunning start: To create our own gas masks - similar to the ones that evacuees would have worn - and listen to Neville Chamberlain's declaration of war against Nazi Germany.</p> <p>Fabulous finish: Create our own VE celebration flag for our VE Day party!</p>	<p>Science: In the first half-term, we will be learning about electricity by seeing how voltage affects the components of a circuit and recognising and using symbols to represent a circuit as a diagram.</p> <p>In the second half term, we will be finding out about light, how light enables us to see things and explain how shadows are formed.</p>
<p>History: In history, we will be learning about which countries were involved in WW2, who led each country, the mass evacuation of children in 1940, the Battle of Britain and the Blitz.</p>	<p>PE: We will be doing gymnastics and learning about mapping through orienteering.</p>	<p>DT: We will be researching the different types of vegetables grown as part of the Dig for Victory Campaign in WW2. Using our research, we will then create and cook our own soup recipe using the vegetables available during WW2.</p>

Bravery.....Community.....Curiosity.....Resilience.....Respect

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<p>Geography: We will be locating the different countries involved in World War Two and whether they were an Ally or Axis Power and identifying the land claimed by the Third Reich at the height of its power in 1942.</p>	<p>Music: In the first half-term, we will be listening, analysing and reflecting on war time music, particularly the songs sung by the late Dame Vera Lynne.</p> <p>In the second half-term, we will be looking at and exploring rounds and practising singing them as part of a group.</p>	<p>Computing: In the first half-term, we will be looking at web design by considering what makes a good website and then have a go at creating our own!</p> <p>During the second half-term, we will be learning how to use spreadsheets and how to use their many functions including: event planning, presenting data, creating spreadsheets, and calculating using formulas.</p>
<p>Maths: Units of measure Properties of Shapes Algebra Position and Direction Statistics Ratio and Proportion Decimals and Percentages</p>	<p>Suggestions for home learning: Practise times tables using TTRockstar and Timetables.co.uk Practise Maths in real-life contexts: shopping, cooking, baking, measuring items around the house, play board games to develop strategic thinking Practise the key spelling patterns and the Years 5/6 spelling words Complete the tasks in the SATs Revision books Read regularly</p>	<p>MFL: In the first half we will be learning about French food. After half term we will be learning key vocabulary related to amusement parks.</p>
<p>Life Skills: We will be looking at our dreams and goals by explaining the different ways we can work together to make the world a better place and explaining what motivates us towards this goal. Learning about train safety. Identifying and applying the skills we use to stay emotionally healthy and how to manage stress and pressure.</p>	<p>Ideas from children, parents and carers:</p>	<p>RE We will be learning about famous religious leaders during the first half term. In the second half of term we will be learning about Sikhism, including looking at Sikh artefacts .</p>