

Welcome to our Open Day

- This is the beginning of your child's educational journey
- We want to be able to answer all your questions
- Please talk to any of the staff or children present



London Meed Primary School
Bravery Community Curiosity Resilience Respect



Vision and Values

"London Meed is a learning community where we aim to be the best we can be."



Our Golden Rules

Be kind and gentle
Listen when others are talking
Always tell the truth
Do your best
Be polite and helpful

Look after your own and other people's property



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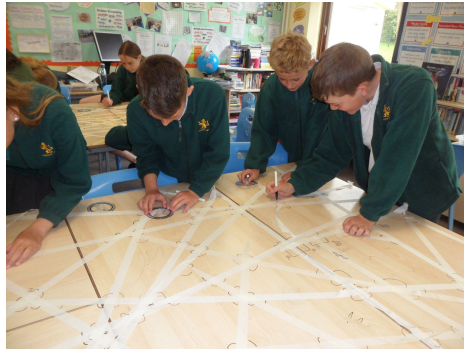




Our Values



Bravery Curiosity Resilience Community Respect



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How will we help your child achieve?

- We are a motivated staff team
- We have a supportive Governing body and London Meed Parent Association
- We have high expectations for every child
- We have high standards of behaviour
- Our children consistently have good attendance
- We have an ambitious curriculum and a wide range of visits and visitors
- We have excellent resources - library, Forest School
- London Meed Heroes
- We will help your child settle at our school - strong links with nurseries



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Celebrating Success

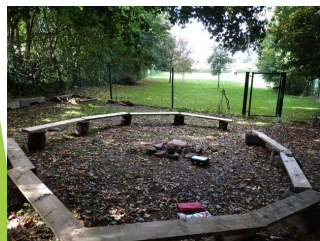
- Following our Ofsted inspection in May 2023 we have a “Good” grading. “Pupils particularly value respect which is evident in relationships throughout the school. Pupils are kind to each other.”
- 2023 data: we were in line or above the National average at the end of EYFS, Year 1 Phonics check, end of KS1 and KS2 Reading, Writing and Mathematics.
- We have the Sports Gold Mark.
- Our football team has made the regional finals.
- We have an active Parents’ Association.
- There are many opportunities to learn an instrument and we have a recognised national music award.

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What will your child experience at our school?

- The beginning of the day
- Induction process
- What does learning look like?
- School trips
- School visitors
- Playtimes
- Healthy activities, lunch, PE, Sports Day



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40 things that every London Meed pupil will have a chance to do

 <p>EYFS</p> <p>Visit a museum</p> <p>Perform a song or tell a story to an audience</p> <p>Post a letter in a real post box</p> <p>Have a teddy bears' picnic</p>	 <p>Year 1</p> <p>Visit the seaside</p> <p>Perform a play for an audience</p> <p>Go for a walk in the local area</p> <p>Eat something you've not tried before</p>
 <p>Year 2</p> <p>Plan a party</p> <p>Visit a historic building</p> <p>Go bird watching in the local area</p> <p>Take part in a debate</p>	 <p>Year 3</p> <p>Visit a Roman Villa</p> <p>Visit a place of worship</p> <p>Walk to a local landmark</p> <p>Learn to play an instrument</p>
 <p>Year 4</p> <p>Spend a night away from home</p> <p>Learn to swim in a pool</p> <p>Handle an animal</p> <p>Create a piece of art for an exhibition</p>	 <p>Year 5</p> <p>Write a story for younger children</p> <p>Visit a theatre</p> <p>Raise money for charity</p> <p>Put on a performance</p>
 <p>Year 6</p> <p>Take part in a new activity during a residential</p> <p>Run a stall at the school fair</p> <p>Design a product or business idea</p> <p>Have a whole school responsibility</p>	 <p>The whole school</p> <p>Raise awareness of Developmental Language Disorder</p> <p>Raise money for Children in Need</p> <p>Meet an author</p> <p>Learn Makaton signing</p> <p>Take part in Celebration Assemblies</p> <p>Take part in a Sports Day</p> <p>Compete against another school</p> <p>Collect for a local food bank</p> <p>Dance at a disco</p> <p>Take books out of Griff's library</p> <p>Learn new skills in Forest School</p> <p>Visit a library</p>

What to expect when your child starts school

A thorough transition process that involves:

- Reception staff visits to nurseries and preschools to meet children and discuss their needs with their current key workers and where they are on their learning journey.
- Nursery visit to us for a stay and play session.
- New parents evenings to come and meet the staff and see the learning environment
- Stay and play sessions, home visits and small group 'Getting to know you' sessions at the beginning of the year as part of our phased start to school
- A 6 week in meeting to welcome parents to 'The Orchard' with some more detailed information about what we do and how we do it

We focus heavily on children's personal, social and emotional needs as well as their language and communication at the start of school, to ensure a smooth transition into school life and the opportunity for children to get to know staff and other children within a welcoming and supportive environment, that provides lots of opportunity for exploring their own interests through play and meeting new friends.

How we Learn in the Orchard



Reading stories and exploring different books is one of our favourite things to do in Reception. All of our learning is based around quality texts, which we then explore through a variety of learning styles in the classroom.

We have a wonderful reading area where children can go to look at and read books by themselves or with friends, and retell stories with puppets or props.

Story time is also important and we share stories together as a class at least twice a day.

We learn to read by ourselves in reading sessions with our teachers using phonics to support our reading journey.



We try lots of different art experiences such as paint, ink, playdough, collage, clay, observational drawing and cutting and sticking both independently and with our teachers.



We love to share our learning in different ways such as drawing and writing in the classroom and outside.



We always enjoy developing our knowledge and understanding of how ICT can help us learn and play!



Outside, we love to explore our natural surroundings and investigate the world around us. We look for minibeasts, explore the changing seasons and enjoy time in our forest making dens and nests, or bringing our learning into the wider world.



We create amazing things out of loose parts and big construction that helps us to play together and be creative in different ways.



We enjoy expressing ourselves through music and dance and putting on shows for our friends on the stage.



In reception we develop our personal, social and emotional skills and our language and communication skills by sharing puzzles, building, role-play and small world play with our friends.



We enjoy a learning environment rich in maths opportunities, where we can explore number, shape and measure both independently and with our teachers.



Being active is an important part of our learning and play and we are very lucky to have lots of room in our fantastic outside learning space to ride bikes and scooters, create obstacle courses and practise our ball skills as well as having an amazing climbing frame to play on. We also enjoy weekly PE lessons with our class.



Pupil Voice



Would you like to know about....

Clubs?

Favourite subjects?

Lunchtime?

Trips and visitors?

Anti Bullying?

Junior Governors?

Home Learning?

Assemblies?



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What happens next?

- Please ask any questions you may have.
- Please talk to us if your child has additional needs – office staff can make an appointment to meet with our SEND leads – Mr Viinikka or Ms Palethorpe.
- Online applications are open at www.westsussex.gov.uk/admissions
- 15th January 2024 is the national closing date for starting school applications.
- You will be emailed the outcome of your application on 16th April 2024. If you applied by paper form you will be sent a letter with the outcome by second class post.