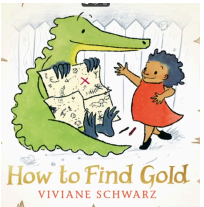


### Year 1 Spring 2 term Topic overview 2026 How to find Gold

<p><b>English:</b></p> <ul style="list-style-type: none"> <li>• Character description</li> <li>• A plan to find gold</li> <li>• Detailed description and directions in map work</li> <li>• Writing in role (thought bubbles and diary entries)</li> <li>• Setting description</li> <li>• Free verse poetry</li> <li>• Persuasive letter</li> <li>• Writing a narrative sequence, retelling the story</li> </ul> <p><b>Key texts:</b> How to find Gold</p>	 <p><b>Stunning start:</b> How to find gold? Share the story and make a plan of how to find gold! <b>Marvellous Middle</b> Captain Jenkins steals our gold! <b>Fabulous finish</b> Apply for a job as part of Pirate Jenkins crew and dress up as a pirate for the day to try and get our gold back...</p> <p><b>Visits and Visitors</b> PIRATE DAY!</p>	<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• Materials and their properties. We will test to see whether something is waterproof (and windproof) to build a small shelter for our small word pirates.</li> <li>• Seasonal change.</li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Explore line and color</li> <li>• Observational drawing skills.</li> <li>• create a pirate ship collage on the sea</li> </ul>
<p><b>History:</b></p> <ul style="list-style-type: none"> <li>• Past/present.</li> <li>• Ask and answer questions using sources.</li> <li>• Understand the ways we find out about the past.</li> <li>• Study the lives of pirates in the past (e.g Blackbeard, Anne Bonny)</li> </ul>	<p><b>PE:</b></p> <ul style="list-style-type: none"> <li>• Real PE - Health and fitness</li> <li>• Real PE -Gym</li> </ul>	<p><b>DT</b> (taught in Spring 1)</p>
<p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>• Map making to try and find gold</li> <li>• BLAST FROM THE PAST map of our school and grounds</li> <li>• Look at a World map and identify land and sea</li> </ul>	<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Chant in time with others.</li> <li>• Make changes to the dynamics (volume) of their voice to represent a character.</li> <li>• Respond to hand signals when playing an instrument.</li> <li>• Read simple rhythmic patterns comprising one beat sounds and one beat rests.</li> <li>• Clap or play a rhythmic pattern along with spoken words.</li> <li>• Play given sound patterns in time with the pulse.</li> </ul>	<p><b>Computing:</b></p> <ul style="list-style-type: none"> <li>• Grouping Data (not computer based. Provides a foundation into data handling on computers for learning in Year 2)</li> </ul>
<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Measurement - compare and solve problems involving mass/weight and capacity, use language heavy/light, heavier than/lighter than, full/empty, more than/less than, half full.</li> <li>• Money - recognise and know the value of coins and notes.</li> <li>• Number - place value, count forwards to and across 100, count in 2s, 5s, 10s, odd and even numbers.</li> </ul>	<p><b>Suggestions for home learning:</b></p> <ul style="list-style-type: none"> <li>• find out about pirates from the past</li> <li>• create a treasure map and use position and direction words to see if someone can locate your treasure</li> <li>• build a pirate ship (lego or large scale) and sail the seven seas!</li> <li>• talk like a pirate!</li> <li>• sing sea shanties</li> </ul>	<p><b>RE:</b></p> <ul style="list-style-type: none"> <li>• Religious buildings.</li> <li>• Islam.</li> <li>• Easter.</li> </ul>
<p><b>LIFE SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Healthy Me.</li> </ul>	<p><b>Ideas from children, parents and carers:</b></p>	