

Year 1 Spring 2 term Topic overview 2026 How to find Gold

<p>English:</p> <ul style="list-style-type: none"> Character description A plan to find gold Detailed description and directions in map work Writing in role (thought bubbles and diary entries) Setting description Free verse poetry Persuasive letter Writing a narrative sequence, retelling the story <p>Key texts: How to find Gold</p>	 <p>Stunning start: How to find gold? Share the story and make a plan of how to find gold! Marvellous Middle: Captain Jenkins steals our gold! Fabulous finish: Apply for a job as part of Pirate Jenkins crew and dress up as a pirate for the day to try and get our gold back...</p>	<p>Science:</p> <ul style="list-style-type: none"> Materials and their properties. We will test to see whether something is waterproof (and windproof) to build a small shelter for our small word pirates. Seasonal change.
<p>History:</p> <ul style="list-style-type: none"> Past/present. Ask and answer questions using sources. Understand the ways we find out about the past. Study the lives of pirates in the past (e.g Blackbeard, Anne Bonny) 	<p>PE:</p> <ul style="list-style-type: none"> Real PE - Health and fitness Real PE -Gym 	<p>DT (taught in Spring 1)</p>
<p>Geography:</p> <ul style="list-style-type: none"> Map making to try and find gold BLAST FROM THE PAST map of our school and grounds Look at a World map and identify land and sea 	<p>Music:</p> <ul style="list-style-type: none"> Chant in time with others. Make changes to the dynamics (volume) of their voice to represent a character. Respond to hand signals when playing an instrument. Read simple rhythmic patterns comprising one beat sounds and one beat rests. Clap or play a rhythmic pattern along with spoken words. Play given sound patterns in time with the pulse. 	<p>Computing:</p> <ul style="list-style-type: none"> Grouping Data (not computer based. Provides a foundation into data handling on computers for learning in Year 2)
<p>Maths:</p> <ul style="list-style-type: none"> Measurement - compare and solve problems involving mass/weight and capacity, use language heavy/light, heavier than/lighter than, full/empty, more than/less than, half full. Money - recognise and know the value of coins and notes. Number - place value, count forwards to and across 100, count in 2s, 5s, 10s, odd and even numbers. 	<p>Suggestions for home learning:</p> <ul style="list-style-type: none"> find out about pirates from the past create a treasure map and use position and direction words to see if someone can locate your treasure build a pirate ship (lego or large scale) and sail the seven seas! talk like a pirate! sing sea shanties 	<p>RE:</p> <ul style="list-style-type: none"> Religious buildings. Islam. Easter.
<p>LIFE SKILLS:</p> <ul style="list-style-type: none"> Healthy Me. 	<p>Ideas from children, parents and carers:</p>	