

LONDON MEED PRIMARY SCHOOL

Year 6 Topic: We'll Meet Again (WW2) Autumn 2025

<p>English: In English we will be writing a diary as a WW2 evacuee; rewriting chapters of the book <i>Letters from the Lighthouse</i> from a different character's perspective; writing blackout poetry about the Blitz and a persuasive speech on peace. We will then perform it in front of the class.</p> <p>Key texts: <i>Goodnight Mister Tom</i> by Michelle Magorian, <i>Letters from the Lighthouse</i> by Emma Carroll, <i>My Secret War Diary</i> by M. Williams, <i>50 Things You Should Know about World War 2</i> by Simon Adams, <i>At Home in World War Two: The Blitz</i> by Fiona Reynoldson, <i>The Home Front: The Blitz</i> by Stewart Ross</p>	<p>Stunning start: To create our own gas masks - similar to the ones that evacuees would have worn - and listen to Neville Chamberlain's declaration of war against Nazi Germany.</p> <p>Fabulous finish: Create our own VE celebration flag for our VE Day party!</p>	<p>Science: In Science, we will be finding out about the circulatory system, how exercise and substances affect our bodies and health and how water is transported around our bodies.</p> <p>In the second half term, we will classify animals, plants and microorganisms based on similarities and differences and give reasons for our choices.</p>
	<p>Visits and visitors: We will be visiting Windmill Hill as part of the Year 6 residential visit.</p>	<p>Art: In the first half-term, we will be learning about photography and practising this skill by taking pictures of nature while considering angles, distance, focus and light. In the second half-term, we will be learning about the life of architect Norma Sklarek and designing our own building in the same artistic style.</p>
<p>History: In history, we will be learning about which countries were involved in WW2 and their leaders, the Home Front, the Blitz and the changing role of women.</p>	<p>PE: We will be doing gymnastics and tag netball in the first half-term. In the second half-term, we will be doing dance and taking part in the social game river crossing.</p>	<p>DT: In DT, we will be researching, designing, creating, testing and evaluating our own Blitz rescue head torch, with an electrical head torch which will incorporate circuits and sewing skills (this links to art where we will be using sculpting skills to create the helmet).</p>
<p>Geography: We will be locating the different countries involved in World War Two and whether they were an Ally or Axis Power and identifying the land claimed by the Third Reich at the height of its power in 1942.</p>	<p>Music: In the first half-term, we will be looking at the compositions of Felix Mendelssohn and using nature to inspire our own compositions.</p> <p>In the second half-term, we will be listening, analysing and reflecting on war time music: Vera Lynne and Glenn Miller.</p>	<p>Computing: In the first half term, we will learn about the World Wide Web as a communication tool. First, we will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. Then, we</p>

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		<p>will investigate different methods of communication, before focusing on internet-based communication. Finally, we will evaluate which methods of internet communication to use for particular purposes.</p> <p>In the second half term, we will develop our knowledge and understanding of using a computer to produce 3D models - Tinkercad https://www.tinkercad.com/</p>
Maths: Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement Properties of Shapes	Suggestions for home learning: Practise times tables: https://www.timestables.co.uk/ Complete Mathematics tasks Practise Maths in real-life contexts: shopping, cooking, baking, measuring items around the house, play board games to develop strategic thinking Reading aloud and using the VIPERS questions to discuss children's understanding of the text Practise their key spellings and use them in writing	MFL: Revision of numbers in French and using that to learn to tell the time Looking at the French school day, including reading timetables.
Life Skills: In the first half-term, we will be discussing 'Being Me In My World', which looks at helping and working with others, thinking how other people are feeling and how to make the school community a better place. In the second half-term, we will be discussing 'Celebrating Difference', which will look at understanding that everyone is different and unique. We will also be looking at bullying.	Ideas from children, parents and carers:	RE Judaism - key Jewish symbols and place of worship The holy book - The Torah Jewish artefacts

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