

LONDON MEED PRIMARY SCHOOL

Year 5 overview - Summer Term

<p>English: Story Tellers Narrative: Stories from other cultures Discussion: Debate should settlers have taken the land? Recount: telling of an event for two different readers Retelling of Harriet Tubman or Rosa Parks for family and then a person of high status. Poetry: Visual/concrete</p> <p>Key texts: Trickster: Native American Tales Little Leaders, bold women in history The Bus Ride that Changed History Olaudah Equiano, from slavery to freedom</p>	<p>Stunning start: Travelling to America immersion. Pilgrims and Native Americans perspectives and debate.</p>	<p>Science: Describe the changes as humans develop into older age</p>
<p>History: Native America History of white settlers arriving in America, Native Americans, Black American and the slave trade.</p>	<p>Visits and visitors: Walk to the water tower (local geography study)</p>	<p>Art: Artist - Frida Kahlo Self-portraits Drawing to include texture</p>
<p>Geography: Locating and comparing North and South America, including geographical and human features and comparing with the U.K. Local land-use and changes over time.</p>	<p>PE: Athletics</p>	<p>DT: Creating a case for a Microbit</p>
<p>Maths: Measurement Geometry: properties of shapes, position and direction Statistics</p>	<p>Music: Composition to represent the Festival of Colour HOLI Looping and Remixing</p>	<p>Computing: Selection in physical computing Microcontroller Creating a quiz in Scratch that uses 'selections' and 'conditions'. Using Microbits to create digital music</p>
<p>Life Skills: Dreams and Goals Healthy Me</p>	<p>Suggestions for home learning: Reading at least 4 times a week Weekly Spelling task Weekly Mathletics tasks Regular practice of times tables</p>	<p>MFL: A study of the painting 'La Plage' by Degas. Learning key words about the solar system in French.</p>
	<p>Ideas from children, parents and carers:</p>	<p>RE: Faith in action - a study of different charities with religious roots. Focus on the terms moral and immoral.</p>

Bravery.....Community.....Curiosity.....Resilience.....Respect