

LONDON MEED PRIMARY SCHOOL

Year 5 overview Summer 2024

<p>English: Story Tellers Narrative: Stories from other cultures Discussion: Debate should settlers have taken the land? Recount: telling of an event for two different readers Retelling of Harriet Tubman or Rosa Parks for family and then a person of high status. Poetry: Visual/concrete</p> <p>Key texts: Trickster: Native American Tales Little Leaders, bold women in history The Bus Ride that Changed History Olaudah Equiano, from slavery to freedom</p>	<p>Stunning start: Travelling to America immersion. Pilgrims and Native Americans perspectives and debate.</p>	<p>Science: Human life cycles Living things and their Habitats</p>
<p>History: Native America History of white settlers arriving in America, Native Americans, Black American and the slave trade.</p>	<p>Visits and visitors: Bedelands Nature Reserve (local geography study)</p>	<p>Art: Frida Kahlo portraits natural fabric dyeing</p>
<p>Geography: Locating and comparing North and South America, including geographical and human features and comparing with the U.K. Local land-use and changes over time.</p>	<p>PE: Athletics, Dance and Gymnastics</p>	<p>DT: Practical computing</p>
<p>Maths: multiplication and division, time and measurement</p>	<p>Music: Music of black origin. Rn B, Soul</p>	<p>Computing: Creating a quiz in Scratch that uses 'selections' and 'conditions'. Using Crumble Controllers to create a mini fairground ride.</p>
<p>RSHE: Relationships, Changing me</p>	<p>Suggestions for home learning: Reading 4 times a week Weekly Spelling task Weekly Mathletics tasks</p>	<p>MFL: A study of the painting 'La Plage' by Degas. Learning key words about the solar system in French.</p>
	<p>Ideas from children, parents and carers:</p>	<p>RE: Faith in action - a study of different charities with religious roots. Focus on the terms moral and immoral.</p>

Bravery.....Community.....Curiosity.....Resilience.....Respect