| My School | **London Meed Primary School** | |
|-----------|--------------------------------|---|

Enter your school results in the tables below and click on '

**Early Years Foundation Stage (EYFS) Good Level of Development (GLD)**
Pupils reaching expected development in 12 early learning goals

| % pupils reaching GLD at end of EYFS | | | | |
|---|---|---|---|---|
| | 2016 | 2017 | 2018 | 2019 |
| School | 68.0% | 74.0% | 65.0% | 77.4% |
| National | 69.3% | 70.7% | 71.5% | 71.8% |
| No. pupils | 61 | 47 | 60 | 53 |
| Pupil No. Gap | 0 | 1 | -3 | 2 |

**Phonics in Year 1 and 2**
Pupil are counted as achieving the standard in Y1 and by end of Y2 (the latter measu

| % pupils achieving phonics standard in Year 1 | | | | |
|---|---|---|---|---|
| | 2016 | 2017 | 2018 | 2019 |
| School | 82.4% | 81.7% | 88.6% | 85.5% |
| National | 81.0% | 81.0% | 82.0% | 82.0% |
| No. pupils | 57 | 60 | 44 | 55 |
| Pupil No. Gap | 0 | 0 | 2 | 1 |

**Key Stage 1**
Note: Results in all subjects are based on teacher assessment
EXS+ = Expected standard or above, GDS = greater depth standard

| % achieving EXS+ and GDS in reading at KS1 | | | | |
|---|---|---|---|---|
| | 2016 | 2017 | 2018 | 2019 |
| School EXS+ | 84.0% | 67.0% | 82.0% | 85.6% |
| National EXS+ | 74.0% | 76.0% | 75.0% | 75.0% |
| School GDS | 5.0% | 9.0% | 15.0% | 17.4% |
| National GDS | 24.0% | 25.0% | 26.0% | 25.1% |
| No. pupils | 58 | 59 | 60 | 46 |
| Pupil No. Gap (EXS) | 5 | -5 | 4 | 4 |
| Pupil No. Gap (GDS) | -11 | -9 | -6 | -3 |

| % achieving EXS+ and GDS in maths at KS1 | | | | |
|---|---|---|---|---|
| | 2016 | 2017 | 2018 | 2019 |
| School EXS+ | 81.0% | 55.0% | 70.0% | 78.3% |
| National EXS+ | 73.0% | 75.0% | 76.0% | 75.7% |
| School GDS | 0.0% | 5.0% | 12.0% | 15.2% |
| National GDS | 18.0% | 21.0% | 22.0% | 21.8% |
| No. pupils | 58 | 59 | 60 | 46 |
| Pupil No. Gap (EXS) | 4 | -11 | -3 | 1 |
| Pupil No. Gap (GDS) | -10 | -9 | -6 | -3 |

**Key Stage 2**

**Please note**: Writing is teacher assessed only. In reading< GPS and maths, EXS+ = sca
GDS = Greater Depth Standard (writing only). RWM = reading, writing and maths cor

| % achieving EXS+ and high score/GDS in RWM at KS2 | | | | |
|---|---|---|---|---|
| | 2016 | 2017 | 2018 | 2019 |
| School EXS+ | 48.0% | 66.0% | 65.0% | 72.4% |
| National EXS+ | 57.0% | 61.0% | 64.0% | 64.7% |
| School GDS | 5.0% | 6.0% | 13.0% | 12.1% |
| National GDS | 5.0% | 9.0% | 10.0% | 10.5% |
| No. pupils | 64 | 62 | 62 | 58 |
| Pupil No. Gap (EXS) | -5 | 3 | 0 | 4 |
| Pupil No. Gap (GDS) | 0 | -1 | 1 | 0 |

| % achieving EXS+ and GDS in writing at KS2 | | | | |
|---|---|---|---|---|
| | 2016 | 2017 | 2018 | 2019 |
| School EXS+ | 64.0% | 76.0% | 86.0% | 82.8% |
| National EXS+ | 74.0% | 76.0% | 78.0% | 78.4% |
| School GDS | 0.0% | 13.0% | 15.0% | 17.2% |
| National GDS | 15.0% | 18.0% | 20.0% | 20.1% |
| No. pupils | 64 | 62 | 62 | 58 |
| Pupil No. Gap (EXS) | -6 | 0 | 4 | 2 |
| Pupil No. Gap (GDS) | -9 | -3 | -3 | -1 |

| % achieving EXS+ and high score in GPS at KS2 | | | | |
|---|---|---|---|---|
| | 2016 | 2017 | 2018 | 2019 |
| School EXS+ | 63.0% | 82.0% | 82.0% | 86.2% |
| National EXS+ | 73.0% | 77.0% | 78.0% | 78.0% |
| School GDS | 27.0% | 47.0% | 40.0% | 60.3% |
| National GDS | 23.0% | 31.0% | 34.0% | 35.6% |
| No. pupils | 62 | 62 | 62 | 58 |
| Pupil No. Gap (EXS) | -6 | 3 | 2 | 4 |
| Pupil No. Gap (GDS) | 2 | 9 | 3 | 14 |

| KS2 Progress scores | | | | | |
|---|---|---|---|---|---|
| | | 2016 | 2017 | 2018 | 2019 |
| Reading | Reading | -2.12 | 0.67 | -0.77 | -1.2 |
| | Upper CI | -0.5 | 2.3 | 0.7 | 0.4 |
| | Lower CI | -3.7 | -0.9 | -2.3 | -2.8 |
| | Sig+/- | Sig- | average | average | average |
| Writing | Writing | -3.78 | -0.22 | -0.15 | -1.26 |
| | Upper CI | -5.4 | 1.3 | 1.3 | 0.2 |
| | Lower CI | -2.2 | -1.7 | -1.5 | -2.7 |
| | Sig+/- | Sig- | average | average | average |
| Maths | Maths | -2.66 | 0.69 | 0.04 | -0.66 |
| | Upper CI | -1.3 | 2.1 | 1.4 | 0.7 |
| | Lower CI | -4.1 | -0.7 | -1.4 | -2.1 |
| | Sig +/- | Sig- | average | average | average |

charts' tab to view and print

Note: 'Pupil No. Gap' expresses the % gap between school and national result as a number of pupils eg:
National result: 80%
School Result: 60%
Gap: -20%
Number of pupils in cohort: 20
Pupil No Gap = -4 (20% of 20 pupils)

re is cumulative)

| % pupils achieving phonics standard by end of Year 2 | | | | |
|---|---|---|---|---|
| | 2016 | 2017 | 2018 | 2019 |
| School | | 70.0% | 64.0% | 85.7% |
| National | 91.0% | 91.0% | 92.0% | 56.8% |
| No. pupils | | 10 | 11 | 7 |
| Pupil No. Gap | 0 | -2 | -3 | 2 |

| % achieving EXS+ and GDS in writing at KS1 | | | | |
|---|---|---|---|---|
| | 2016 | 2017 | 2018 | 2019 |
| School EXS+ | 71.0% | 55.0% | 70.0% | 73.9% |
| National EXS+ | 65.0% | 68.0% | 70.0% | 69.3% |
| School GDS | 2.0% | 0.0% | 5.0% | 8.7% |
| National GDS | 13.0% | 16.0% | 16.0% | 14.8% |
| No. pupils | 58 | 59 | 60 | 46 |
| Pupil No. Gap (EXS) | 3 | -7 | 0 | 2 |
| Pupil No. Gap (GDS) | -6 | -9 | -6 | -2 |

aled score of 100+; high score = scaled score of 110+.
mbined. GPS = Grammar, punctuation, and spelling

| % achieving EXS+ and high score in reading at KS2 | | | | |
|---|---|---|---|---|
| | 2016 | 2017 | 2018 | 2019 |
| School EXS+ | 50.0% | 76.0% | 76.0% | 76.0% |
| National EXS+ | 66.0% | 72.0% | 75.0% | 73.1% |
| School GDS | 19.0% | 26.0% | 31.0% | 32.8% |
| National GDS | 19.0% | 25.0% | 28.0% | 26.90% |
| No. pupils | 62 | 62 | 62 | 58 |
| Pupil No. Gap (EXS) | -9 | 2 | 0 | 1 |
| Pupil No. Gap (GDS) | 0 | 0 | 1 | 3 |

| % achieving EXS+ and high score in maths at KS2 | | | | |
|---|---|---|---|---|
| | 2016 | 2017 | 2018 | 2019 |
| School EXS+ | 58.0% | 76.0% | 74.0% | 86.2% |
| National EXS+ | 70.0% | 75.0% | 76.0% | 78.6% |
| School GDS | 13.0% | 24.0% | 34.0% | 34.5% |
| National GDS | 17.0% | 23.0% | 24.0% | 26.60% |
| No. pupils | 64 | 62 | 62 | 58 |
| Pupil No. Gap (EXS) | -7 | 0 | -1 | 4 |
| Pupil No. Gap (GDS) | -2 | 0 | 6 | 4 |

| Average scaled scores (Expected standard = 100, High score = 110) | | | | | | girls |
|---|---|---|---|---|---|---|
| | | 2016 | 2017 | 2018 | 2019 | |
| reading | School | 100.5 | 104 | 105 | 104.9 | 106.5 |
| | National | 103 | 104 | 105 | 104.4 | |
| maths | School | 100.8 | 104 | 105 | 105.9 | 106 |
| | National | 103 | 104 | 104 | 105 | |
| GPS | School | 104 | 108 | 107 | 109.4 | 109 |
| | National | 104 | 106 | 106 | 106.3 | |

Note: Enter upper and lower confidence intervals to generate significance indicator on this and following tab. Upper and lower confidence intervals (CIs) can be found on the 3 year time series page of ASP. It's not essential that you enter this data: the chart will still be generated but the tablez will lack the colour coded significance indicators.

boys

103

105

109