

LONDON MEED PRIMARY SCHOOL

English: Write a haiku about sea creatures Write an explanation text: What is an earthquake? Write an ending to a mystery story Key texts: The Secret of Black Rock Destination Earth The Pebble in my Pocket	<u>Deep Down Under</u> Stunning start: Become a geologist Fabulous finish: Art presentation	Science: Classification of living things and their habitats. Sound: What is sound and how do we hear.
	Visits and visitors: Lewes Railway Land Project	Art: Exploring shading and creating sketchbooks. Experiment with different media to create leaves.
History: Key terms vocabulary within History. Timelines focussing on chronology.	PE: 1) Real PE Personal + Real gymnastics 2) Real PE Social + Dance	DT: Cams gears and pulleys (explore, design, make and evaluate) Henrietta Vansittart (chosen DT key individual)
Geography: 4 and six figure grid references mapping and sketching comparing localities for human and natural features and explore land use	Music: Recognise, play and compose using the musical genre :Jazz Develop knowledge of notation Play in two or more parts and as an ensemble	Computing: Recognising the internet as a network of networks including the WWW, audio editing, capturing and editing audio to produce a podcast
Maths: Place value Addition and Subtraction mental strategies Addition and Subtraction formal written methods Multiplication and Division	Suggestions for home learning: Earthquakes,soils , rocks , animals that live in the ocean and animals that live underground. Different habitats within the sea.	MFL: To introduce myself and know the months of the year. To ask for things To perform a playscript

Bravery.....Community.....Curiosity.....Resilience.....Respect

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RSHE: Being me in my world: team work, rights and responsibilities, being a member of the class and school	Ideas from children, parents and carers:	RE: Buddhism - Describe the key teachings and beliefs of a religion. Refer to religious figures and holy books.
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