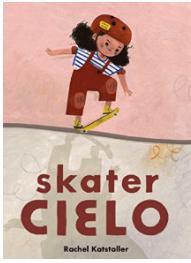
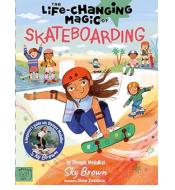


## Year 1 Spring 1 term Topic overview 2026 Calling all Inventors!

<p><b>English:</b></p> <ul style="list-style-type: none"> <li>• Sentences to articulate and summarise</li> <li>• Personal narratives</li> <li>• Writing in role: diary</li> <li>• Notes of advice</li> <li>• Thought bubbles</li> <li>• Information text</li> <li>• Poetry</li> <li>• Question writing</li> </ul>	 <p><b>Stunning Start</b> Introduce the text skater Cielo</p> <p><b>Marvellous middle</b> Design and make a skateboard for 'London Meed Olympics'</p> <p><b>Fabulous finish</b> Trip to Amberley</p>	<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• Materials and their properties. We will explore a range of materials and also investigate the properties of materials</li> <li>• Seasonal change.</li> </ul>
<p><b>History:</b></p> <ul style="list-style-type: none"> <li>• Past/present.</li> <li>• Ask and answer questions using sources.</li> <li>• To find out about the lives of significant individuals in the past who have contributed to national achievements.</li> <li>• To find out about changes within living memory (vehicles, skateboards)</li> <li>• Understand the ways we find out about the past.</li> </ul>	<p><b>PE:</b></p> <ul style="list-style-type: none"> <li>• Real PE - Health and fitness</li> <li>• Real PE -Gym</li> </ul>	<p><b>DT:</b></p> <ul style="list-style-type: none"> <li>• Investigate, design, build and evaluate a skateboard</li> </ul> 
<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Use appropriate, justified movements to represent dynamics.</li> <li>• Recreate sounds using voice or body and extend ideas by adding dynamics.</li> <li>• Create appropriate, original sounds with their voice and body.</li> <li>• Use instruments to create loud and soft sounds.</li> <li>• Create and play a musical score</li> </ul>	<p><b>Geography:</b> (taught in the summer term)</p>	<p><b>Computing:</b></p> <ul style="list-style-type: none"> <li>• Digital writing using Word (similar tools on Google docs if you don't have access to Word)</li> </ul>
<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Number - place value of numbers to 50, read and write numbers 1-20 in words, represent and use number bonds to 10 and 20.</li> <li>• Measurement - comparing lengths and heights as taller/shorter, long/short, begin to use standard measurement.</li> <li>• Number - addition and subtraction of 2-digit numbers up to 20 using number lines/hundred squares.</li> </ul>	<p><b>Suggestions for home learning:</b></p> <ul style="list-style-type: none"> <li>• Watch some skateboarding!</li> <li>• Have a go at skateboarding <b>-make sure you have the right safety equipment</b></li> <li>• Make a skatepark from lego or recycling</li> <li>• Find out more about Sky Brown</li> <li>• Make a skateboard for your toys at home</li> </ul>	<p><b>RE:</b></p> <ul style="list-style-type: none"> <li>• Religious buildings.</li> <li>• Islam.</li> <li>• Easter.</li> </ul>
<p><b>LIFE SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Dreams and Goals.</li> </ul>	<p><b>Ideas from children, parents and carers:</b></p>	