

Year 1 Spring term Topic overview 2024

<p>English:</p> <ul style="list-style-type: none"> • Questions. • Non-fiction instruction manual. • Non-fiction letter. • Story board. • Narrative writing. • Drama. • Storm poetry. • Non-fiction recount. <p>Key texts: How to be a pirate in 10 easy stages, Peter Pan, The Pirate Cruncher, Storm Poetry.</p>	<p>Stunning start: Pirate Day! Children take part in pirate activities on the Friday of the first week. Marvellous Middle Dress up as a pirate and be a member of the pirate crew for the day.</p>	<p>Science:</p> <ul style="list-style-type: none"> • Materials and their properties. • Seasonal change.
<p>History:</p> <ul style="list-style-type: none"> • Past/present. • Ask and answer questions using sources. • Study the lives of significant individuals in the past. • Understand the ways we find out about the past. 	<p>PE:</p> <ul style="list-style-type: none"> • Real PE. • Real Dance/Gym. 	<p>Art:</p> <ul style="list-style-type: none"> • Explore a range of art and design techniques (colour, pattern, texture, line, shape, form and space). • Observational drawing skills. • 2D painting, 3D sculpture. <p>DT:</p> <ul style="list-style-type: none"> • Investigate, design, build and evaluate a beach buggy.
<p>Geography: Geography will be taught in the Summer Term.</p>	<p>Music:</p> <ul style="list-style-type: none"> • Listen with concentration to a variety of music. • Use voices expressively. • Play untuned instruments. • Experiment with and create sounds. 	<p>Computing:</p> <ul style="list-style-type: none"> • Digital writing. • Grouping Data.
<p>Maths:</p> <ul style="list-style-type: none"> • Number - place value of numbers to 50, read and write numbers 1-20 in words, represent and use number bonds to 10 and 20. • Measurement - comparing lengths and heights as taller/shorter, long/short, begin to use standard measurement. • Number - addition and subtraction of 2-digit numbers up to 20 using number lines/hundred squares. • Measurement - compare and solve problems involving mass/weight and capacity, use language heavy/light, heavier than/lighter than, full/empty, more than/less than, half full. • Money - recognise and know the value of coins and notes. • Number - place value, count forwards to and across 100, count in 2s, 5s, 10s, odd and even numbers. 	<p>Suggestions for home learning:</p>	<p>RE:</p> <ul style="list-style-type: none"> • Religious buildings. • Islam. • Easter.
<p>LIFE SKILLS:</p> <ul style="list-style-type: none"> • Dreams and Goals. • Healthy Me. 	<p>Ideas from children, parents and carers:</p>	

LONDON MEED PRIMARY SCHOOL

Bravery.....Community.....Curiosity.....Resilience.....Respect