LONDON MEED PRIMARY SCHOOL

Year 5 Topic Overview Autumn Term 2024

English: Vicious Vikings Narrative: Legends Report: Newspapers on Lindisfarne Instructions: Creating a recipe Poetry: Narrative/ballard Key texts: Viking Voyagers by Jack Tite Viking Raiders by Anne Civardi and James Graham Campbell Norse Myths by Matt Ralphs Monster Slayer: A Beowulf Tale by Brian Patten	Stunning start: Viking immersion activities and Shield making, Fabulous finish: Viking Workshop	Science: Autumn 1 - Space: Order and size of the planets Cycle of the Moon Spherical Earth Day and Night Autumn 2 - Forces: Know what forces are Explain the effects of Gravity Know which scientists helped to develop the theory of Gravitation Explain the effects of Air Resistance
	Visits and visitors: Viking Workshop	Art: Designing a Viking Shield Sketching and crafting Viking knots, Designing, creating and using a printing plate Perspective drawings
History: Vicious Vikings Invasion of Anglo Saxons after the Romans Viking Raid on Lindisfarne Where the Viking Age occurred in relation to other civilisations Viking Britain and Danelaw How the Battle of Hasting impacted modern day Britain	PE: Autumn 1 Outdoor: Ball Skills, Reactions and Endball Autumn 1 Indoor: Swimming Autumn 2 Outdoor: Balancing, Counterbalancing, Steal the Treasure, Stance, Footwork and Bean Bag Raid Autumn 2 Indoor: Swimming	DT: Researching, designing, making and evaluating a tomato sauce for spaghetti Learning about the seasonality of food and where it comes from
Geography: locating counties and cities of the United Kingdom Geographical regions and their identifying human and physical characteristics and understand how some of these aspects have changed over time. Comparing a Scandinavian country with the UK.	Music: Folk Music and Sea Shanties	Computing: Sharing information and working collaboratively online Vector drawing
Maths: Addition, subtraction, multiplication and division problem solving. Fractions Decimals	Suggestions for home learning: Spelling, reading 4x and Mathletics	MFL: Eating, drinking, food, drink, healthy eating and musical instruments
RSHE: Being me in the wider world; being a citizen, rights and responsibilities, rewards and consequences, democracy, having a voice.	Ideas from children, parents and carers:	RE: Christianity/The Bible. Religious figures and holy books.