

LONDON MEED PRIMARY SCHOOL

Y4 Autumn Topic Overview 2026

English: Write a free-verse poem based on 'Pebble In My Pocket' Write an explanation text: What is an earthquake? Write an ending to a mystery story Key texts: The Secret of Black Rock The Pebble in my Pocket	Deep Down Under Stunning start: Find a pebble and become a geologist Fabulous finish: Art presentation	Science: Living things and their habitat. Sound
	Visits and visitors: Natural History Museum - Friday 16 th October	Art: Exploring shading and creating sketchbooks. Experiment with different media to create leaves.
History: Key terms vocabulary within History. Timelines focusing on chronology.	PE: 1) Real PE Personal + Real gymnastics 2) Real PE Social + Dance	DT: Cams gears and pulleys (explore, design, make and evaluate) Henrietta Vansittart (chosen DT key individual)
Geography: Learning about earthquakes and volcanoes 4 and six figure grid references mapping and sketching comparing localities for human and natural features and explore land use	Music: Rock and Roll Performing haikus with music	Computing: Recognising the internet as a network of networks including the WWW, audio editing, capturing and editing audio to produce a podcast
Maths: Place value Addition and Subtraction mental strategies Addition and Subtraction formal written methods Multiplication and Division Practising times tables with a focus on 2, 5, 10, 3, 4, 6 and 8 times tables.	Suggestions for home learning: Earthquakes, soils and rocks. Animals that live in the ocean and animals that live underground. Different habitats within the sea.	MFL: To introduce myself and know the months of the year. To ask for things To perform a playscript
RSHE: Being me in my world: team work, rights and responsibilities, being a member of the class and school	Ideas from children, parents and carers: Please let us know!	RE: Buddhism - Describe the key teachings and beliefs of a religion. Refer to religious figures and holy books.

Bravery.....Community.....Curiosity.....Resilience.....Respect