

# LONDON MEED PRIMARY SCHOOL

## Year 3 Summer 2024 overview

<p><b>English:</b>  'Retelling the <b>story</b> of 'Escape from Pompeii'  Writing a play <b>script</b> about the events in Pompeii.  Writing a <b>newspaper</b> report about the events in Pompeii during Roman time.</p> <p><b>Key texts:</b>  Escape from Pompeii  I was there - Boudicca  The Roman Record</p>	<p><b>Marvelous Middle:</b></p> <p><b>Stunning start:</b> Dressing up as a Roman, Roman activities.</p> <p>Trip to the Fishbourne Roman villa</p> <p><b>Fabulous Finish:</b> Roman march around the playground.</p>	<p><b>Science:</b></p> <p>In science we will be learning about animals, including humans. In particular, we will be learning the names of our bones, creating a menu and exploring why food is good for us.</p>
<p><b>History:</b> The experience of the Romans arriving in Britain.  What you needed to become a Roman soldier.  What training took place when you became a soldier.  What punishment took place in the army.</p>	<p><b>PE:</b></p> <p>The children will be learning different events in athletics. starting off with long distance running and then developing their sprinting technique. We will be covering javelin and push throws. Finally, your children will be learning both long jump and triple jump. This will be practice for their sports day in the final weeks of summer term.</p>	<p><b>Art:</b></p> <p>Beatriz Milhaze inspired artwork.  Designing, creating and evaluating stained glass windows in the style of Beatriz Milhaze.</p>
<p><b>R.E:</b></p> <p>The life of Jesus.  The children will be learning that Jesus was a person</p>	<p><b>Music:</b></p> <p>Dot notation  Pitch</p>	<p><b>Computing:</b></p> <p>Your children will develop their knowledge of sequencing commands for a result. We</p>

Bravery.....Community.....Curiosity.....Resilience.....Respect

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<p>from history. They will also be looking at what kind of life Jesus had as a boy.</p>	<p>Learning a Roman march</p>	<p>will be using scratch to change the motion, sound and events of different characters. They will be using their knowledge of program design to hopefully create a piano animation.</p>
<p><b>Maths:</b> In maths, we will revisit the topic of fractions to learn how to add and subtract them. By the end of the topic, your children should be able to find a fraction of a given number or shape. After fractions we will be moving onto money by converting between pounds and pence. We will also be exploring how to give change and explore real-life scenarios. We will then be learning about time. Your children all have watches so we will be practicing how to read both analogue and digital clocks.</p>	<p><b>Suggestions for home learning:</b> <b>Investigate where Roman roads are in Burgess Hill.</b> <b>Make a Roman board game.</b> <b>Draw different representations of dot notation.</b> <b>Look and read different representations of age related news stories.</b></p>	<p><b>MFL:</b> In this unit children listen and respond to a story called <i>Les Quatre Amis</i>. Children learn to talk about animals and describe their colour and movement.  Children will continue to gain confidence in using simple language for classroom interaction.</p>