

LONDON MEED PRIMARY SCHOOL

DT	Autumn	Spring	Summer
EYFS	<ul style="list-style-type: none"> • Use large-muscle movements to wave flags and streamers, paint and make marks. • Choose the right resources to carry out their own plan. • Use one-handed tools and equipment, for example, making snips in paper with scissors • Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. • Explore different materials freely, in order to develop their ideas about how to use them and what to make. • Develop their own ideas and then decide which materials to use to express them. • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function - • Share their creations, explaining the process they have used. • Use a range of small tools, including scissors, paintbrushes and cutlery- 		
Yr 1	Crossing a river by building a bridge, which materials would work best?	Create a wheeled vehicle using junk modelling and creating the wheels and axles.	Fruit kebabs
Yr 2	Sewing project - create a Christmas stocking	Create an energy bar	Create a ferris wheel using the skills from wheels and axles
Yr 3	Making a stone age shelter	Create a dragon that moves	Roman board games
Yr 4	Cams, gears and pulleys	Sewing butterflies	Cooking bread
Yr 5	Shelter building in forest schools	Cooking	Research, design and create their own totem pole from a range of materials
Yr 6	Design and produce a hat with a lamp	Cooking soup	Design and make props for end of year production