

LONDON MEED PRIMARY SCHOOL

Geography	Autumn	Spring	Summer
EYFS	<ul style="list-style-type: none"> • Understand position through words alone. For example, “The bag is under the table,” – with no pointing. • Describe a familiar route. • Discuss routes and locations, using words like ‘in front of’ and ‘behind’. • Draw information from a simple map= <p>The children use a map book to know what a map is and why we use maps. Draw a simple maps with pictures of their local area (Burgess Hill) and things they know eg: school, home, leisure centre (Triangle)</p> <ul style="list-style-type: none"> • Recognise some similarities and differences between life in this country and life in other countries - <p>Name features around the UK (farm, beach, mountains, woodland etc). The children know that Brighton is a coastal town, that London is the capital of England. I know similarities and differences between the poles (Antarctica and the Artic) and where I live. I know some animals from different parts of the world and where in the world they live (bears).</p> <ul style="list-style-type: none"> • Explore the natural world around them <p>Forest Fridays, exploration and observation (observing seasonal changes in the summer). Describing what they can see, hear and feel whilst outside. Explore and observe and identify UK minibeasts (compare with minibeasts from around the world).</p> <ul style="list-style-type: none"> • Recognise some environments that are different to the one in which they live <p>I know what a farm is and what happens on a farm. I know some of the animals and plants that live and grow around me (Through exploration of the natural world).</p> <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps <p>I know where Africa is and can find it on the map . I know similarities/differences between Africa and where I live (different foods that are grown around the world and where (using world maps and google), explore/contrast and discuss life, living and schools in the UK and Africa). I can recognise different habitats -jungle, desert, grasslands, savannah, watering hole.</p> <p>Geographical vocab: Physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, and weather . Human features vocab: city, town, village, factory, farm, house, office, port, harbour, shop.</p>		
Yr 1	Maps and how we use them, maps of the school grounds / local area	N/A	World maps, continents, countries, seas
Yr 2	Countries and oceans	Using atlases + globes to explore from pole to pole	London

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Yr 3	Human and physical geography in local area	Comparing locations (China)	Oceans and continents, mountains and volcanoes
Yr 4	Earthquakes	Rainforests, South America	Geographical features of Greece. Climate, zones around the world
Yr 5	The Earth and Oceans	Scandinavia (location, climate, human geography)	North America
Yr 6	Antarctica	Impact of WW2 on global geography	Tudor London