

LONDON MEED PRIMARY SCHOOL

RE	Autumn	Spring	Summer
EYFS	<p>Communication and language:</p> <ul style="list-style-type: none"> • children listen with enjoyment to stories, songs and poems from different sources and traditions and respond with relevant comments, questions or actions; • answer 'who', 'how' and 'why' questions about their experiences in response to stories, experiences or events from different sources; • develop their own narratives in relation to stories they hear from different traditions. <p>Personal, social and emotional development:</p> <ul style="list-style-type: none"> • children understand that they can expect others to treat their needs, views, cultures and beliefs with respect; • have a developing awareness of their own needs, views and feelings and are sensitive to those of others; • have a developing respect for their own cultures and beliefs, and those of other people; <p>Understanding the world</p> <ul style="list-style-type: none"> • children talk about similarities and differences between themselves and others, among families, communities and traditions; • begin to know about their own cultures and beliefs and those of other people; • explore, observe and find out about places and objects that matter in different cultures and beliefs. 		
Yr 1	Christian Values / Family Units & Christmas Story	Islam / Easter	A special place / Weddings & Christenings
Yr 2	Celebrations	Creation / Why did Jesus tell stories?	The Torah / Places of Worship
Yr 3	Signs in Life	Into the Light / Inside a Bible	Characters of faith / Who was Jesus?
Yr 4	The laughing buddha / A starry night	How do Hindus worship? / Why eggs at Easter?	What's on our doorstep?
Yr 5	The most famous book in the world	Islamic beliefs / Why is Mohammed important to muslims?	Acting on our morals
Yr 6	Exploring Judaism	Key religious leaders / The sikh way of life	The artistic believer

Bravery.....Community.....Curiosity.....Resilience.....Respect