

LONDON MEED PRIMARY SCHOOL

Topic: On the Edge Year 6 - Spring Term 2026

<p>English: We are going to be focussing on descriptive free-verse poetry based on the beauty and dangers of polar regions. Then we are going to be creating a mountaineering guide based on Mount Everest.</p> <p>In the second half-term, we are going to be creating a narrative based on our focus book.</p>	<p>Stunning start: To start our topic, we will be looking at images of polar regions and discussing them.</p> <p>Fabulous finish: We will invite parents to peruse and discuss our mountaineering guides to inspire them to go and climb Mount Everest.</p>	<p>Science: In the first half-term, we will be finding out about light, how light enables us to see things and explain how shadows are formed.</p> <p>In the second half term, we will be learning about living things and their habitats.</p>
<p>Key texts: <i>Survival Camp</i> by Bear Grylls, <i>Survivors</i> by Kerry Hyndman and David Long, <i>The Lost Book of Adventure</i>, <i>The Last Bear</i> by Hannah Gold and <i>The Girl who Speaks Bear</i> by Sophie Anderson.</p>	<p>Visits and visitors: Mr Davey will come in to visit Year 6 and give a talk about his expeditions to Mount Everest.</p> <p>Due to Newhaven Fort being closed for the majority of our WWII topic, we will be visiting there this term to find out what role it played during WWII and how our local area was affected by the events between 1939 and 1945.</p>	<p>Art: We will be learning about the local artist - Frances Hatch and creating some sketches and painting of Antarctica in her artistic style.</p>
<p>History: We will be learning about significant people in history - such as Ernest Shackleton.</p>	<p>PE: In the first half-term, we will be developing our stance and footwork and then applying these in games of dodgeball. In addition, we will also be continuing to develop our gymnastic skills we learnt in the Autumn Term.</p> <p>In the second half-term, we will be developing our seated balancing and floor work and then applying these skills in games of seated volleyball. In addition, we will also be practising our reading of maps in orienteering.</p>	<p>DT: We will be researching, designing, creating and evaluating our own explorers headtorch.</p>

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<p>Geography: - we will be studying the features of a globe and where they are located, using digital mapping software to explore and make deductions about the Antarctic landscape. Finally, we will explore the question "What is the impact of humans on Mount Everest?"</p>	<p>Music: In the first half term, we will be exploring musical theatre and creating our own music to accompany key scenes.</p> <p>In the second half term, we will be exploring musical themes through pop art.</p>	<p>Computing: In the first half-term, we will be looking at web design by considering what makes a good website and then have a go at creating our own.</p> <p>During the second half-term, we will be learning how to use spreadsheets and how to use their many functions including: event planning, presenting data, creating spreadsheets, and calculating using formulas.</p>
<p>Maths:</p> <p>Fractions, Decimals and Percentages</p> <p>Ratio and Proportion</p> <p>Units of measure</p> <p>Properties of Shapes and angles</p> <p>Position and Direction</p>	<p>Suggestions for home learning:</p> <p>Practise times tables:https://www.timestables.co.uk/</p> <p>Complete Mathletics tasks</p> <p>Practise Maths in real-life contexts: shopping, cooking, baking, measuring items around the house, play board games to develop strategic thinking</p> <p>Reading aloud and using the VIPERS questions to discuss children's understanding of the text</p> <p>Practise their key spellings and use them in writing</p>	<p>MFL: In the first half we will be learning about French food. After half term, we will be learning key vocabulary related to amusement parks.</p>
<p>Life Skills: We will be looking at our dreams and goals by explaining the different ways we can work together to make the world a better place and explaining what motivates us towards this goal.</p> <p>Identifying and applying the skills we use to stay emotionally healthy and how to manage stress and pressure.</p>	<p>Ideas from children, parents and carers:</p>	<p>RE: We will be learning about famous religious leaders during the first half term.</p> <p>In the second half of term we will be learning about Sikhism, including looking at Sikh artefacts .</p>