

Year 3 Spring Term 2026 Overview

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| <p>English: Diary writing in past tense - first person. Predict what might happen? Inferring how a character will feel.</p> <p>Key texts: <i>Varjak Paw</i> by SF Said <i>The Great Race</i> by Christopher Corr.</p> <p>NuWo Chinese traditional tale. Non Fiction Ancient Chinese texts. What is the difference between a non-fiction text and a myth?</p> | <p>Marvellous Middle: Investigating the history behind Chinese New Year. Celebrating Chinese New Year traditions.</p> <p>Visits and visitors: Visitors demonstrating and teaching Lion Dance, Calligraphy and Chinese Martial Arts</p> | <p>Science: Light and dark. What happens with the absence of light? Shadows and their positioning - What is the effect of light and the absence of it?</p> <p>Art: The Shang Dynasty inspired artwork - Drawing and painting to create a Shang Dynasty character. Line and pattern. The willow pattern - Creating work in the same style.</p> |
| <p>History: The history of The Shang Dynasty. Timeline of events. How did they live? What tools did they use to survive? What did they believe in? How are our lives different and similar today?</p> | <p>PE: Running, jumping, throwing and catching in isolation and in combination. Gymnastics.</p> | <p>DT: Planning, making and evaluating Chinese dragons - using different ways of joining materials. Dragons will be able to move in time to music during the Chinese New Year celebrations.</p> |
| <p>Geography: What is pollution? What changes can we make to see a difference in the environment? What effect is deforestation having on the environment? What fuels are more sustainable for the environment?</p> | <p>Music: Asian inspired music. Dragon dance Pentatonic scale Letter notation Performing a dragon dance.</p> | <p>Computing: Desktop publishing Creating and filming a sequence. Laptops with keyboards IPADS</p> |

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| <p>Maths:</p> <p>Multiplying and dividing - With and without exchanging.</p> <p>Remainders</p> <p>Length and perimeter.</p> <p>Money, coins and notes.</p> <p>Reasoning and problem solving.</p> <p>3, 4, 8 times tables.</p> | <p>Suggestions for home learning:</p> <p>Keep a diary for a weekend.</p> <p>Make a poster about your dreams and goals.</p> <p>Make a shop and use coins to buy and sell.</p> <p>practising your 3, 4 and 8 times tables.</p> | <p>MFL:</p> <p>Come to my party!</p> <p>Learning months of the year and numbers as far as 31.</p> |
| <p>Life Skills: Dreams and goals</p> <p>What it means to have difficulties.</p> <p>How to overcome your own difficulties and be accepting of those of others.</p> | | <p>RE:</p> <p>Bible facts.</p> <p>Who wrote in The Bible?</p> <p>Old and New Testament stories.</p> |