## LONDON MEED PRIMARY SCHOOL

<ul> <li>English:</li> <li>Questions.</li> <li>Non-Fiction facts.</li> <li>Storyboard.</li> <li>Narrative sentences.</li> <li>Description.</li> <li>Autumn poetry.</li> <li>Speech bubbles.</li> <li>Instructions.</li> <li>Christmas Story</li> <li>Key texts: The Last Wolf, Little Red Riding Hood, The Deep Dark Wood, Hansel and Gretel, The Three Little Pigs, Jack and the Beanstalk.</li> </ul>	<u>Stunning start:</u> Sensory walk within the school grounds. <u>Fabulous finish:</u> Nativity	<ul> <li>Science:</li> <li>Plants.</li> <li>Seasonal change.</li> </ul>
	<u>Visits and visitors:</u> Wakehurst Place.	<ul> <li>Art:</li> <li>Explore a range of art and design techniques (colour, pattern, texture, line, shape, form and space).</li> <li>Observational drawing skills.</li> <li>Key artist: Piet Mondrian.</li> </ul>
<ul> <li><u>History:</u></li> <li>Present/Past.</li> <li>Passing of time vocabulary.</li> </ul>	<ul> <li>PE:</li> <li>Real PE Unit 1 - Personal Skills.</li> <li>Real PE Unit 2 - Social Skills.</li> <li>Real Gym/Dance.</li> </ul>	<ul> <li>DT:</li> <li>Investigate, design, build and evaluate a bridge.</li> </ul>
<ul> <li>Geography:</li> <li>Investigate the woodland areas around our school and find human features such as town, factory, house, farm</li> </ul>	<ul> <li>Music:</li> <li>Listen to and reflect on a variety of music.</li> <li>Sing and perform to an audience.</li> </ul>	<ul> <li><u>Computing:</u></li> <li>Technology around us.</li> <li>Digital painting.</li> </ul>
<ul> <li>Maths:</li> <li>Number: count, read, write, compare and order numbers, find one more, one less, addition and subtraction, place value of numbers to 20.</li> <li>Geometry - name and recognise 2D/3D shapes.</li> </ul>	Suggestions for home learning: Practise counting to 20, go for a walk in the woods, look for shapes in real life, make leaf rubbings, read house numbers, talk about when you were a baby - what could you do? Plant some seeds.	RE: ● Belonging.
<ul> <li><b>RSHE:</b></li> <li>Being Me</li> <li>Celebrating differences.</li> </ul>	Ideas from children, parents and carers:	