

Bravery Curiosity Resilience Community Respect

We had another great week, last week. Some of our Year 5 children represented the school at a tennis tournament. They had a really good time and their behaviour was impeccable. Three of our Junior Governors went to Burgess Hill town centre for a VE day memorial. They were the only primary school to attend who had made a wreath. The children made us proud and members of the public commented on how well they did. They then came back and shared this in our special VE day assembly. Mrs Dudding taught the school a fantastic new song commemorating VE day. The LMA held their AGM and Tiago was voted in as the new Chair. Thank you to everyone who attended. I had a lovely time with the children who came back enjoying fairy lights, hot chocolate with marshmallows, biscuits and a film.



This week is the SATs for our Year 6 children. They are sitting six papers in total over four days. They have worked so hard and we wish them the best of luck. On Friday, they are finished and have a bit of a party/down day to celebrate. They then have a lovely rest of the year preparing for their end of year production and enjoying some fun learning. Mr Terrill is taking some of our children to a football tournament on Friday at Ardingly.

VE DAY

Three of our Junior Governors attended a Burgess Hill VE day memorial with Mrs Brayne. They took a special wreath which they added to the memorial. All three children did so well and their amazing behaviour was commented on by the public.









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Year 5 Tennis Festival

Mrs Radford accompanied a few Year 5 children for a taster afternoon at 'The Weald Tennis Club' in Hassocks. We took part in activities and learnt new skills, led by sports leaders from Downlands Secondary School. The session was great fun and energetic!



A message from your LMA...

Hello, everyone

We're thrilled to share some fantastic news following our recent LMA's Annual General Meeting (AGM)!

With an amazing turnout of parents, teachers, and school staff, the AGM was a great success. There was a lot of energy in the room, and everyone's honest feedback, original ideas, and sincere excitement inspired us all. There was an incredible show of interest from all the attendees who are keen to get involved, whether through being part of the LMA Committee, volunteering, contributing ideas, or helping bring new initiatives to life. It's very clear that our community is passionate about supporting our school, and we couldn't be more excited for what lies ahead!

We are delighted to announce that a new LMA committee has now been formed, bringing together a wonderful mix of fresh faces and experienced members, covering a wide range of school years as well. This dynamic group is ready to build on past successes while bringing new energy and perspectives to the table.

Introducing your new LMA Committee:

- Chair: Tiago Ribeiro, parent of Year1 pupil and of a new starter of Reception 2025
- Vice-Chair: Katy Wells, parent of a Reception pupil
- Secretary: Clare Ashley, previous Chair of the LMA and parent of pupil in Year5



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 Treasurer: Chris Watts, continues on the role he held previously and parent of Year2 and Reception pupils

Committee Members:

- Charlotte Leaney, Assistant School Business Manager
- Emily, parent of a Year5 pupil
- Heba Jackson, parent of a Year5 pupil
- Kirsteen Griffiths, EYFS Phase Leader & PE Lead and Apples Class teacher
- Lisa Packham, parent of Year2 and Year4 pupils
- Susan Stalker, School Business Manager and parent of Year6 pupil

A huge and heartfelt thank you to Clare for leading the LMA over these last 4 years! The work that Clare has done, along with all the committee members and volunteers, has been nothing short of amazing. We're so pleased that Clare will continue to be part of the LMA and share her experience as we begin this exciting new chapter.

Our immediate focus is on the activities planned for the remainder of this school year. More information will be coming your way soon, including dates & timings and how you can volunteer (we'll definitely need your help!), as well as the various ways you can get involved. For now, here's a quick look at what's on our agenda:

- Disco Tentatively booked for Friday 18th July (to be confirmed)
- Summer Fair Friday 4th July from 3.30-6.30pm
- Colour Run Likely towards the end of the school term; date & timings to be confirmed soon
- School Uniform Sale We appreciate this has been requested, and we know it
 provides incredibly value to the school community; date & timings to be confirmed
 soon

We look forward to building on the incredible work that has been done and continuing to collaborate with the School and the wider school community to support and enrich our children's lives and experiences at London Meed Primary School.

Thanks, LMA

Youth Council Competition - Railway 200:

Can you create a small fact sheet relating to any of the following:

Burgess Hill Train Station - Franklands Bridge - Clayton Tunnel - Keymer Junction - Saxby's Holt -

The Bumpy Bridge - Wivelsfield Train Station

Your competition entry can be an image or a drawing/painting. It can be a combination of words and pictures. Maybe a piece of trivia - 'did you know?' (eg did you know the Penniue Bellas was British Rail's first female station master), or a more detailed piece of writing for example the Clayton Tunnel has quite a lot of history including a major crash

Useful links: https://burgesshillheritagehistory.org.uk/index.php/arrival-of-the-railway/

If you would like to enter, please hand your entries into the school office by 4th June 2025



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Many congratulations to our pupils who have been awarded this week's London Meed Hero Award

Name of child	Class	Reason
Isla W.	6B	For always demonstrating an excellent attitude to learning, for making progress in all the subjects and for being a kind and supportive friend. What a star - keep it up, Isla!
Tom K	6H	For demonstrating resilience and perseverance during SATs revision lessons this week. You have an excellent attitude to learning and always work really hard. Fantastic effort Tom!
Kobe	5A	Kobe is always a kind and thoughtful member of our class community. He has shown inner resilience whilst completing a multi-step Maths challenge. He problem solved systematically when converting measurement. Well done Kobe!
Chloe	5D	For showing curiosity and resilience when retelling a traditional Native American Story in her own style. In her work, she was able to embellish the original story by adding new dialogue and description. Keep up all your hard work, Chloe!
48	4S	For demonstrating our school values at the residential, caring for one another, and bravely taking themselves out of their comfort zone to overcome all sorts of challenges!
4N	4N	For being brave, curious, respectful and courageous in the face of new challenges. The whole class rose to the occasion and thoroughly deserve this award!
Sreerag	3T	Some complex and sophisticated writing in English and Guided Reading using prepositions and conjunctions. Keep pushing yourself and you will go far! Well done.
Isla	3M	For showing great resilience when adding and subtracting pounds and pence. You are a lovely member of the class community and you always try your best. Well done, Isla!
Cameron	20	For always demonstrating a fantastic work ethic and setting an example to all when listening to the input. You show respect to adults and children. Well done.
Abdul	2\$	For brilliant progress in reading and phonics. You have been working really hard in school and at home. Well done Abdul!
Gracie	1M	For being such an AMAZING ambassador for our class. Gracie always does the right thing and follows the golden rules. She shows curiosity in class and is learning to be brave and share her ideas and opinions. Well done Gracie!
Emma	1C	Showing creativity and resilience when describing a setting. You used the word and sound mat confidently.
William	Apples	For amazing number bonds to 10 maths work!
Yigit	Cherries	For trying very hard in all areas of his learning this week.



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If you have any issues or questions in the first instance please email your child's class teacher via their year group email address or alternatively email office@londonmeedprimary.co.uk who will then forward your email onto the relevant member of staff. Please do not send emails to individual members of staff as, if they are not in school, the email will not be read.

theorchard@londonmeedprimary.co.uk	The Orchard
year1@londonmeedprimary.co.uk	Year 1
<u>year2@londonmeedprimary.co.uk</u>	Year 2
year3@londonmeedprimary.co.uk	Year 3
year4@londonmeedprimary.co.uk	Year 4
year5@londonmeedprimary.co.uk	Year 5
year6@londonmeedprimary.co.uk	Year 6

Please remember to send your child in their PE kits on their allocated PE day below:

Apples - Monday and Thursday

Cherries - Tuesday and Friday

Y1 - Wednesday and Thursday

Y2 - Tuesday and Friday

Y3 - Wednesday and Friday

Y4 - Tuesday and Thursday

Y5 - Tuesday and Wednesday

Y6 - Monday and Thursday

Amazon Wish Lists - Thank you so much for your overwhelming support with this.

It is important that when you order, you put a message inside with the delivery saying which year group it is for and who it is from so the children can say thank you to that child. Please also ensure you order through the list as this will then remove the item so it is not purchased again.

EYFS https://amzn.eu/i9G1rlm

Year 1 https://amzn.eu/9mK2jpx

Year 2 https://amzn.eu/2kD7gYv

Year 3 https://amzn.eu/iGSxtVp

Year 4 https://amzn.eu/84lbWMy

Year 5 https://amzn.eu/dYucRra

Year 6 https://amzn.eu/9JiNJVo

SEN Support https://amzn.eu/7Lor7mH

London Meed New Nurture Room and Sensory room https://amzn.eu/37ZfDXi



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Forthcoming diary dates

Date	Event
Monday 12th May to Friday 16th May	Year 6 SAT's Week
Sunday 18th May	Deadline to order school photos for free delivery to the school
Monday 19th May to Friday 23 May	Science week
Thursday 22nd May	Non-uniform day for donations of sweets for the summer fair
Tuesday 3rd June to Friday 13th June	Year 4 Multiplication checks taking place
Tuesday 3rd June	Year 1 to Sea Life Centre
Wednesday 4th June	Year 5 to Bedelands
Friday 6th June	Sports Day and Community Picnic
Monday 9th June to Friday 13th June	Phonics Checks for Year 1 and some Year 2
Wednesday 11th June	Steel drum workshops for Year 2, Year 4 and Year 6
Friday 13th June	Back up Sports Day and Community Picnic
Friday 13th June	Mad hair day for donations of chocolates for Summer Fair
Tuesday 17th June	Year 3 to Fishbourne Roman Palace
Friday 27th June	Non-uniform day for donations of bottles for the summer fair
Monday 30th June	Reception to Drusillas
Wednesday 2nd July	Transition day - children meet new teachers
Wednesday 2nd July	Meet the new teacher for parents - 3.15pm to 3.45pm
Friday 4th July	Summer Fair from 3.30pm to 6.30pm
Friday 11th July	Reports go out
Wednesday 16th July	Year 6 to Out of Bounds
Friday 18th July	Discos - 3.15 to 4.00 - Reception, Year 1 and Year 2 4.15 to 5.00 - Year 3, Year 4 and Year 5
Monday 21st July	Year 6 Disco and Fish and Chips



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Term Dates 2024-2025

For WSCC term dates please visit

https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/school-term-dates/

London Meed Academic Year 2024-2025 term dates including INSET Days

Bank Holiday - 5th May

INSET DAY - Friday 23rd May Half term 26th May to 30th May

INSET DAY Monday 2nd June

Last day of term Tuesday 22nd July

<u>2025-2026 INSET Days:</u> 3rd Sept 25, 3rd Nov 25, 5th Jan 26, 23rd Feb 26, 1st June 26

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. There are government guidelines for schools and nurseries about managing specific infectious diseases at GOV.UK. These say when children should be kept off school and when they shouldn't. For more guidance please visit https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

If you do keep your child at home, it's important to notify the school <u>on the first day before 9.20am</u> to let them know that your child won't be in and give them the reason. You can leave a message on the absence line 01444 232336 or report their absence on the <u>Study Bugs App</u>

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, please let their teacher know via their year group email address.

Free Trial Session and £40 discount at Perform

Popular children's drama and dance school Perform is offering a Free Trial Session and a **special introductory discount of £40 for members of London Meed Community Primary School** if they sign up by Wednesday 14th May 2025. Parents should quote LMCP140525 when they book their free session by going to perform.org.uk/try or calling 020 7255 9120.

The nearest classes to London Meed Community Primary School are St Wilfrids Centenary Hall, St Wilfrids Way RH16 3QH - Saturdays 9.30am Drama 4-7 years and 11.15am 7-12 years



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07594305424



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Run by Mrs Stacey, the Burgess Hill Marching Youth has spaces for new members to join their fabulous, friendly team! The band teaches music to children aged 7+ (Year 3 upwards). You can learn to play clarinet, flute, saxophone, cornet, baritone or percussion. If you already play an instrument - even better! Come and see what fun you can have if you join our band.

Join us at London Meed!



There's no better time to learn an instrument!

- First 4 weeks are FREE
- £10 per month thereafter
- Open to anyone aged 7+
- Performance opportunities
- Beginner to grade 8+
- Instrument & uniform provided





For more Information & to registar bandmaster@bhmy.org
www.bhmy.org
Scan our linktree in QR code



Providing affordable music tuition in West Sussex.







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Sussex Dental Helpline

0300 123 1663

Open Monday to Friday, 8am to 4pm



Or email us: kcht.dentalhelpdesk@nhs.net

May Half Term Sports Courses



Multi Sports 27th and 28th

Football 29th and 30th

NFL Flag Football 30th May

9.15 to 3.30 - £25 per day
At Warden Park Secondary
Open to years Reception to Year 9
jamesprostarsports@gmail.com
All courses led by experienced PE teachers



👩 @pro_star_sports_camps





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www.yourspacetherapies.org

🚇 May Half Term Mindfulness Pony Day for Kids! 🥮

Explore Calm, Connection, and Confidence with Our Gentle Ponies!

Date: Friday 30th May 2025 Time: 9.30am- 2.30pm

Location: Ponies 'n' Kids, Eaton Thorne Stables, Woodmancote, Nr Henfield, W.Sussex, BN5 9BH

Join us for a magical day designed especially for children ages 5-11! Dive into a world of peace, friendship, and mindfulness, all while experiencing the calming presence of our adorable ponies.

% What to Expect:

- Mindfulness Time with Ponies: Learn calming techniques and emotional regulation skills while spending quality time with our gentle ponies.
- Pony Care: Discover the joys of caring for ponies through grooming, feeding, and building a bond.
- Riding and Mounted Games: Experience the joy of pony rides and engage in fun, team-based games that promote confidence and cooperation.
- Mindful Nature Art: Unleash your creativity with activities that inspire observation and connection with the natural world.
- © Connect with Nature: Immerse yourself in the tranquillity of our beautiful, quiet stables and serene surroundings.
- Make New Friends: Build connections and friendships with other children in a supportive, nurturing environment.

Spaces are limited to 12 children! Email now to ensure your spot.

Contact: bookings@yourspacetherapies.org

Cost: £110 plus VAT



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safe online

March 2025



Parent and Carer Digital Safety Newsletter

Online influence and dangers to young people

Following the Netflix drama Adolescence, it's clear that young people today are growing up surrounded by toxic online influencers on social media that portray masculinity and the treatment of women and girls in an alarming manner.

Social media algorithms can amplify extreme content, such as misogynistic posts, which normalises harmful ideologies for young people and can leave them feeling confused or anxious and may even lead to harmful behaviour.

What can parents do?

- Firstly, familiarise yourself with what your child is looking at on the internet. It is useful to familiarise yourself with terms and emoji language, CCDH has a useful glossary of terms, (like incel, bluepill, chad, looksmaxxing) which can help understanding of the cultures online.
- Being familiar with the most common platforms and understanding how your children engage with them. For example, do they post regularly, share content, have lots of friends/followers?
- Talk to your child about what they are engaging with online and how it makes them feel.

- Have conversations with your children about the sites and chat forums they visit. Their views may be attached to their identity, and attacking the views may feel personal. This is called 'Identity Fusion' and although you may not change their mind immediately, moving them into uncertainty is a positive start.
- Explain to your children about age appropriateness and help them understand how they can change algorithm 'bubbles' if they feel they are seeing too much of a particular kind of content.
- Teach your child to block, mute, unfollow, and report content that makes them feel uncomfortable.
- If you are concerned your child is being harassed or negatively influenced online, report it to the Police.
- Please watch our <u>Eventbrite collection</u> page for parents webinars coming soon.



Digital Safety & Fraud Prevention Team