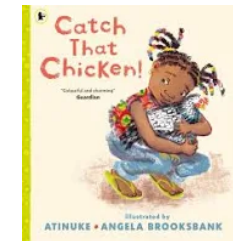
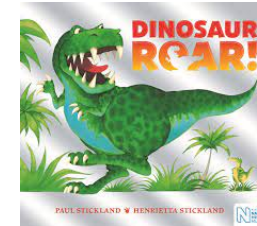
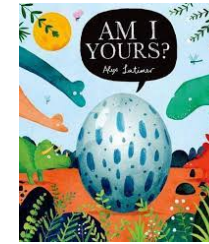
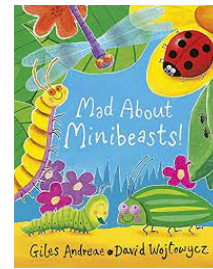
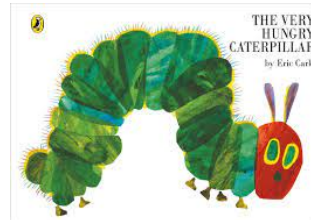
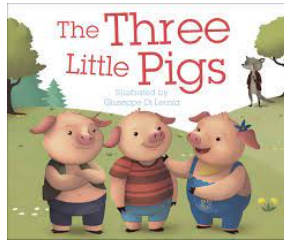
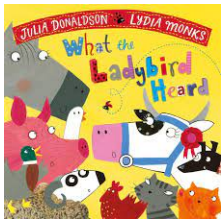


# The Orchard Summer Learning 2026

Some of the books we will be reading and learning about:



**We will be using the characteristics of effective learning to:**

Play and explore independently and with friends, continuing to use a variety of resources both inside and outside and with more independence. We will be following our interests and making choices about what we want to do then accessing our learning environment to develop our ideas, learning and challenge ourselves. We will be thinking critically and being creative in our learning choices, solving problems and using imaginative play and language to develop our understanding of a variety of topics and learning themes.

## **Communication and Language:**

We will be looking at story sequencing, poetry and rhyming books this term, as well as non-fiction books. We will continue talking about and sharing our independent learning with teachers and our friends, developing new vocabulary influenced by the books we read and using it in different contexts. We will be learning to perform poetry and learning how to ask questions linked to non-fiction books, as well as how to answer these orally using full sentences.

## **Personal Social and Emotional Development:**

We will be exploring our feelings and emotions in depth, through stories and continuing to develop language and vocabulary to express how we are feeling, both to adults and our peers. Through our play we will continue to consider different points of view and learn to think of things from the perspective of others. We will be thinking about change, particularly our transition to year 1 and the skills and attitudes we will need as we go up to year 1 next year.

## **Physical Development:**

We will be learning about and practising the skills required in athletics such as throwing, running and jumping, as we practise and prepare for our sports day. We will develop our skills with sending and receiving balls, learning how we can play games with others and all the ways that we can use balls and other equipment together to make up our own games. We will also be learning about dance and different dance styles and choreographing our own dance to perform. We will continue to develop our fine motor skills and will be linking this to our handwriting, remembering and practising how to form each letter correctly.

**Literacy**

We will be developing our writing skills by continuing to write in a variety of different contexts such as retelling and writing stories, posters, poems and riddles. We will be focusing on segmenting to spell words using our phase 2 and 3 phonics, writing sentences and applying our writing rules of capital letters, finger spaces and full stops. We will be learning to read and write words with adjacent consonants and with more than 1 syllable. We will develop our vocabulary and use of language through new books and rhymes and practise writing for a variety of reasons independently.

**Mathematics**

We will be learning about numbers beyond 10. Investigating doubles, odd and even numbers and looking at patterns in number such as tens and ones, ordering and sequencing numbers and adding and subtracting within 10. We will continue to develop our subitising skills and look at the parts and whole of a number, and investigate this through different resources and methods such as part whole models, Numicon, Rekenreks, bead strings, 10 frames and number lines and through many practical activities both inside and outside. We will start to record our learning pictorially and begin to write number sentences. We will also be exploring spatial reasoning, measure, pattern and shape in a variety of contexts.

**Understanding the world**

We will be learning about the concept of new life in spring and learning about different animals and their babies on the farm. We will talk about the lifecycle of a caterpillar and explore lots of different minibeasts in our outside environment. We will learn about where and when the dinosaurs lived, the concept of passing of time and how things change. We will learn about the changes of seasons through our Forest Friday sessions and in our learning environment. We will learn about where we live, maps and the differences between villages, towns and cities. We will be learning about Africa, where in the world this is and how countries are different and how people follow different customs and traditions in different parts of the world.

**Expressive Arts and Design**

We will be continuing to explore a range of artistic skills and resources such as junk modelling, plasticine, playdough, collage, paint and crayon to create our own artwork and art linked to our topics. We will also be learning how to use oil pastels and blend colours together. We will be learning songs and dances linked to our topics and exploring a range of percussion instruments to create our own music.