
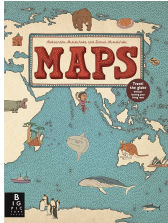


LONDON MEED PRIMARY SCHOOL

Year 1 Summer Term Topic overview 2025

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| <p>English:</p> <ul style="list-style-type: none"> diary entry story mapping story writing (with familiar settings) newspaper report information poster <p>Key texts: The Snail and the Whale Drummer Boy of John John Surprising sharks Big Book of Blue The Sea Saw</p> |  | <p>Stunning start: A snail will arrive and leave us a message 'Trip wanted around the world' Marvellous Middle: Trip to the Sea Life Centre, Brighton Fabulous Finish: Carnival themed performance in the playground with home-made instruments. Children dress in brightly coloured clothing for the performance.</p> | <p>Science:</p> <ul style="list-style-type: none"> classifying animals looking at habitats as we move around the world carnivore/ herbivore/omnivore our bodies our senses -including working scientifically to test these Seasonal change spring into summer |
| <p>History: History was taught in the Spring Term focussing on the Olympics/Sky Brown and significant Pirates.</p> | <p>PE:</p> <ul style="list-style-type: none"> Forest School. Athletics. Real PE physical | <p>Art:</p> <ul style="list-style-type: none"> Artist study: Yayoi Kusama Weaving <p>DT:</p> <ul style="list-style-type: none"> Design and make a fruit kebab. | |
| <p>Geography:</p> <ul style="list-style-type: none"> Name and locate the four countries of the United Kingdom. Name and locate the world's seven continents and five oceans. Use simple compass directions. Find similarities and differences of the human and physical geography between Burgess Hill and a Rarotonga |  | <p>Music:</p> <ul style="list-style-type: none"> tempo dynamics pitch rhythm performance | <p>Computing:</p> <ul style="list-style-type: none"> Moving a robot. Programming Animations. |
| <p>Maths:</p> <ul style="list-style-type: none"> Number - reading, writing, counting and comparing numbers. Number - multiplication and division. Number - fractions. Measurement - time. Geometry - properties of shape, position and direction. | <p>Suggestions for home learning:</p> <ol style="list-style-type: none"> Collect materials to add to an under the sea collage. Collect junk materials to make a musical instrument. Explore places in the UK/World that you or they may have visited | <p>RE:</p> <ul style="list-style-type: none"> Weddings and Christenings. | |
| <p>RSHE:</p> <ul style="list-style-type: none"> Relationships. Changing Me. | <p>Ideas from children, parents and carers:</p> | | |