



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Development of active lunchtimes	Children are responding to increased opportunities and different ways to be active. More equipment available and rotated. More girls playing football as now have a dedicated girl's day and they are also joining in with boys now due to increased confidence. Children can talk about different ways that they can be active and why.	This needs to be continued with more training for LSAs to support active learning on the playground. Money was used to train MDMS and other outdoor staff as well as provide equipment for children to use. We also used money to run workshops with all children in skills for playground play – skipping and hula hooping.
Development of sporting clubs with access for everyone. Focus on getting PP children accessing clubs.	A huge range of sporting clubs run within school that was commented on as a positive in our school by Ofsted. 65% of all children from EYFS - Y6 involved in at least 1 sporting club throughout the year. More LSAs able to be paid to run sports clubs to increase opportunities.	To be continued with the addition of an indoor cricket club facilitated by Sussex Cricket. Money was used to train staff to run clubs and pay them to run additional clubs improving our club offer.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key Indicators				
1	2	3	4	5
Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Increasing engagement of all pupils in regular physical activity and sport	Raising the profile of PE and sport across the school, to support whole school improvement	Offering a broader and more equal experience of a range of sports and physical activities to all pupils	Increase participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to work towards 30 active minutes every day in school for every child.</p> <p>Continue to develop active lunchtimes - train staff to play with children and encourage playground games.</p>	<p>Lunchtime supervisors, sports crew, SLT, PE lead.</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2630</p>
<p>Introduction of new sports for clubs to introduce children to a variety of ways to be physically active.</p>	<p>Pupils</p>	<p>Key indicator 3 & 4- Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Children will be encouraged to try a variety of different sports and encourage them to become active in many different ways, encouraging future activity.</p>	<p>£5350</p>

<p>CPD for teachers using outside organisations particularly in early biking skills and football.</p>	<p>All teaching staff Staff running clubs</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE. Progression of knowledge and skills used effectively to ensure challenge for all children.</p>	
<p>Quality first teaching using Real PE.</p>	<p>All teaching staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE. Progression of knowledge and skills used effectively to ensure challenge for all children.</p>	<p>£2538</p>
<p>Attend festivals and competitions through MSA.</p> <p>Provide opportunities for all children to challenge themselves through intra and inter sport activities.</p> <p>Provide children with measurable outcomes to assess and facilitate improvement.</p>	<p>PE Leads, Sports crew and sports leaders from high school.</p> <p>All teachers and all pupils.</p>	<p>Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 4: Offering a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Indicator 5: Increase participation in competitive sport</p>	<p>More pupils encouraged to take part in PE and Sport Activities.</p> <p>Development of key skills linked to progression of skills document.</p>	<p>£1402</p>

Develop assessment techniques for teaching of PE.	All teaching staff, all pupils.	Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.	Primary teachers more confident to deliver effective PE and assess to ensure well pitched learning for all children. All children achieving success in PE lessons and feeling more confident to be engaged in physical activity and sport.	
Introducing ways to make children more active through other subjects such as Maths, English and Forest School.	Pupils	Key indicator 4 - Offering a broader and more equal experience of a range of sports and physical activities to all pupils	All children being active in lessons other than PE and increasing activity levels throughout the day.	£1771
Catch up swimming for children to raise attainment.	Pupils	Key indicator 4 - Offering a broader and more equal experience of a range of sports and physical activities to all pupils	All children able to reach a level of swimming and personal water safety that is suitable for age and stage.	£2.200

15,991

Carried forward: 3,409 for

- skipping workshops training and equipment pre-booked for Autumn 2024
- Bikes for new club Autumn 2024
- Supply booked for beginning of term for staff training

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. A greater range of clubs and experiences 2. Funding catch up swimming 3. High attendance at festivals and competitions throughout the year with more less active children being targeted. 4. Quality first teaching 	<ol style="list-style-type: none"> 1. More children than ever before engaged in sports clubs and a greater variety of clubs. 2. Improved swimming ability across Y6 3. Tracking document allowed us to track individual participation in intra sports events and target more children who have not attended before. 4. Real PE is developing confidence of teachers in delivering high quality PE lessons. Lessons observed showed good lessons being taught and children developing key skills confidently. Also observed different assessment techniques which followed on from SIM. 	<p>Whilst staff confidence is improving, a questionnaire filled in by staff shows that staff would like more time to develop their teaching using Real PE and refresher training / time given to review planning now we are a few years into this process. Therefore next year we will invest more money into staff training and development.</p> <p>Active 30 / 60 is something we will continue to work on and develop. I want to investigate ways in which to improve fitness for all children and track physical fitness and improvement. Also, how to use sports crew more effectively to improve activity levels on the playground.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	<i>Despite additional catch up swimming sessions being provided, we still have work to do. The school pay for all swimming as this is a curriculum cost, as well as top up swimming for those that need, however due to high costs, we are unable to fund more than 1 term of swimming which has an impact on children making progress.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>63%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Outside swim teachers are used.</p>

Signed off by:

Head Teacher:	<i>N. Langtree</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>K.Griffiths</i>
Governor:	<i>A. Rezazadeh</i> (November 2023)
Date:	July 2024