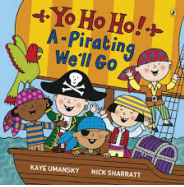
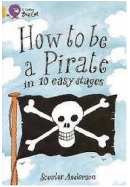


Year 1 Spring term Topic overview 2025

<p>English:</p> <ul style="list-style-type: none"> • Questions. • Non-fiction instruction manual. • Non-fiction letter. • Story maps • Narrative writing. • role play • Pirate poetry • Non-fiction recount.   <p>Key texts: How to be a pirate in 10 Easy Stages, Peter Pan, Yo Ho Ho A pirating we'll go!, The Night Pirates, The Pirates Next door</p>	<p>Stunning start: Calling all pirates! Children take part in pirate activities in the first week back. Marvellous Middle Apply for a job as part of Pirate Jenkins crew and dress up as a pirate for the day to experience this.</p>	<p>Science:</p> <ul style="list-style-type: none"> • Materials and their properties. We will explore a range of materials and also investigate the properties of materials - especially whether something is waterproof to build a small shelter for our small word pirates. We will also test this out! • Seasonal change.
<p>History:</p> <ul style="list-style-type: none"> • Past/present. • Ask and answer questions using sources. • Study the lives of pirates in the past (e.g Blackbeard, Anne Bonny) • Understand the ways we find out about the past. 	<p>Visits and visitors: 'Signs of Spring' local walk. We will go on a local walk to look for the signs of spring.</p> <p>PE:</p> <ul style="list-style-type: none"> • Real PE - Health and fitness • Real Gym -jumps and rolls on different size apparatus 	<p>Art:</p> <ul style="list-style-type: none"> • Explore line and color • Observational drawing skills. • create a pirate ship collage on the sea <p>DT:</p> <ul style="list-style-type: none"> • Investigate, design, build and evaluate a land vehicle for the Jolly Rogers (Pirates next door)
<p>Geography: Geography will be taught in the Summer Term.</p>	<p>Music:</p> <ul style="list-style-type: none"> • Listen with concentration to a variety of music. • Use voices expressively. • Play untuned instruments. • Experiment with and create sounds. 	<p>Computing:</p> <ul style="list-style-type: none"> • Digital writing using Word (similar tools on Google docs if you don't have access to Word) • Grouping Data (not computer based. Provides a foundation into data handling on computers for learning in Year 2)
<p>Maths:</p> <ul style="list-style-type: none"> • Number - place value of numbers to 50, read and write numbers 1-20 in words, represent and use number bonds to 10 and 20. • Measurement - comparing lengths and heights as taller/shorter, long/short, begin to use standard measurement. • Number - addition and subtraction of 2-digit numbers up to 20 using number lines/hundred squares. • Measurement - compare and solve problems involving mass/weight and capacity, use language heavy/light, heavier than/lighter than, full/empty, more than/less than, half full. • Money - recognise and know the value of coins and notes. • Number - place value, count forwards to and across 100, count in 2s, 5s, 10s, odd and even numbers. 	<p>Suggestions for home learning:</p> <ul style="list-style-type: none"> • find out about pirates from the past • create a treasure map and use position and direction words to see if someone can locate your treasure • teach someone else 'How to be a pirate' using the manual you created at school • build a pirate ship (lego or large scale) and sail the seven seas! • perform your pirate poems at home • talk like a pirate! • dress up like a pirate • sing sea shanties 	<p>RE:</p> <ul style="list-style-type: none"> • Religious buildings. • Islam. • Easter.
<p>LIFE SKILLS:</p> <ul style="list-style-type: none"> • Dreams and Goals. • Healthy Me. 	<p>Ideas from children, parents and carers:</p>	

Bravery.....Community.....Curiosity.....Resilience.....Respect