

## Curriculum Intent Statement

At London Meed we provide children with an engaging, exciting and empowering curriculum that equips them for today and for the future.

Our Curriculum is designed to recognise children's prior learning, allowing them to build on what they already know. Developing their ability to learn is underpinned by our school values: **Bravery, Curiosity, Respect, Resilience** and **Community**, and the teaching of key skills and knowledge.

At London Meed, our Curriculum has a cross-curricular approach to enable children to make connections in their learning. Exciting contexts; Stunning Starts; Fabulous Finishes; quality first-hand experiences; visits and visitors; carefully selected key texts; use of our extensive outside spaces, all create an atmosphere of excitement and immersion within the school. A wide range of extra-curricular clubs are available to children, which further develop their experiences and learning.

Every child at our school is recognised as a unique individual. Children at London Meed are taught to accept diversity in their community and the world, and appreciate people's differences.

We have high expectations of every pupil in every subject. Our Curriculum also allows for creative thinking, as children investigate the world around them and show their learning in many different ways, utilising technology to support this. Children are taught to challenge themselves, whatever their ability, in order to maximise their learning and become lifelong learners.

We believe that effective partnerships between children, staff, governors, parents, carers, and the wider community are central to the success of our children.

## 40 things that every London Meed pupil will have a chance to do



### EYFS

Visit a museum  
Perform a song or tell a story to an audience  
Take part in a 'Bug Ball'  
Have a teddy bears' picnic



### Year 1

Visit the seaside  
Perform a play for an audience  
Go for a walk in the local area  
Eat something you've not tried before



### Year 2

Plan a party  
Visit a historic building  
Go bird watching in the local area  
Take part in a debate



### Year 3

Visit a Roman Villa  
Visit a place of worship  
Meet a beekeeper  
Learn to play an instrument



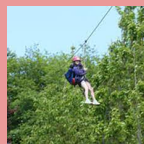
### Year 4

Spend a night away from home  
Learn to sew on a button  
Handle an animal  
Create a piece of art for an exhibition



### Year 5

Visit a nature reserve  
Sing at the O2  
Design a product or business idea  
Visit a care home



### Year 6

Take part in a new activity during a residential  
Run a stall at the school fair  
Put on a performance for an audience  
Have a whole school responsibility



### The whole school

Raise awareness of Developmental Language Disorder  
Raise money for Children in Need  
Meet an author  
Learn Makaton signing  
Take part in Celebration Assemblies  
Take part in a Sports Day  
Compete against another school  
Collect for a local food bank  
Dance at a disco  
Take books out of Griff's library  
Learn new skills in Forest School  
Visit a library