The orchard Autumn Learning 2024

Some of the books we will be reading and learning about:



We will be using the characteristics of effective learning to:

Play and explore independently and with friends using a variety of resources both inside and outside, follow our interests to be active learners making choices about what we want to do and learning how to access our new learning environment, think critically and be creative in our learning choices solving problems and using imaginative play and language to develop our understanding of a variety of topics and learning themes.

<u>Communication and Language:</u>	Personal Social and Emotional Development:	Physical Development:
Communication and Language: We will be retelling stories, making up our own stories, using puppets, reading and talking about new stories, rhymes and songs, talking about and sharing ou ndependent learning with teachers and our friends, developing our vocabulary and using it in different contexts, earning how to ask questions and how to answer using full sentences.	We will be learning about our school values and what it means to be a part of our new school community. Learning to make friends and play	Physical Development: We will be developing our physical skills in our learning environment by exploring how to use different equipment, travel in different ways, build with large construction and learn how to climb and combine movement with fluency and ease. We will also be developing our fine motor skills to use a range of tools competently such as pens and pencils, scissors, paint brushes and moulding with playdoh.

Literacy	Mathematics	Understanding the world
We will be learning how to mark make by	We will be learning how to sort and match	We will be using all of our senses to explore
drawing and writing freely following our	through exploration of colour, size, shape,	our new learning environments. We will
own interests and through teacher	pattern and number, making comparisons and	develop our vocabulary to talk about
directed activities linked to our books	discussing what we see. We will develop our	ourselves, our families and our communities.
and topics. We will explore print in	understanding of new vocabulary in each of	We will learn to describe our natural
different contexts both in the classroom	these concepts and learn how to describe what	environment using new vocabulary and how
and in books. We will develop our	we know and what we are doing in our	to use our senses to understand the changing
vocabulary and use of language through	independent learning as well as during teacher	seasons around us exploring each season in
new books and rhymes and our	directed activities.	depth.
phonological awareness and ability to	We will begin to subitise, talking about what we	Through our learning of Diwali we will explore
write some letters and sounds while	can see and explore the composition of	different beliefs and religions and recognise
learning our phonics using phonics bug.	numbers to 5 in depth, as well as spot number	how people celebrate in different ways around
We will practise these in many contexts	and shape patterns in our environment and talk	the world.
through our independent learning and	about what we can see and what we know. We	We will begin to explore what history is to us
teacher directed activities,	will be practising our counting through rhymes	and what we were like in the past, and
	and songs and incorporating this into our	compare and contrast characters from stories
	independent learning both inside and outside in	including those from the past.
	many different contexts.	

Expressive Arts and Design

We will develop our own ideas and choose what materials and equipment we can use to express this through our independent learning. We will learn how to create with a variety of resources such as paint, playdoh, clay, crayon, pen, ink and collage as well as learning how to add detail and complexity to our art work. We will learn how to talk about and describe our creations to others as well as share our intent with a teacher before beginning, responding to what we have learnt, read and talked about. We will also learn to use block play and construction to build and create different objects of our choosing and small world to develop our imagination, vocabulary and character play as well as create collaboratively, sharing ideas, resources and skills. We will learn songs, rhymes, dances and how to play a selection of different instruments.