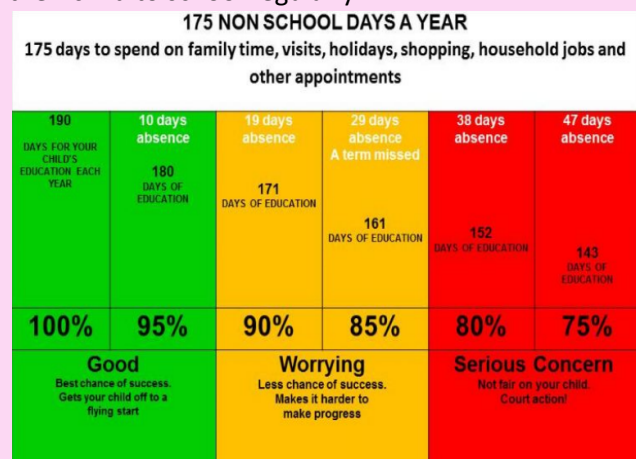




Dear Parents and Carers,

We have had another lovely week in school and the children are so enthusiastic about their learning. I have loved hearing about The Great Race from Year 3, polar bears from Year 2 and an impressive array of facts about penguins from EYFS.

We continually monitor children's presence as there is a proven link between progress and attainment and the number of days in school. Being absent for COVID-19 reasons or medical conditions are disregarded when scrutinising individual children's attendance records. We are also sensitive to particular family circumstances. We take our responsibility for ensuring that all children receive a good education very seriously and want to support families who may be finding it difficult to get their child to school regularly.



Attendance above 95% is regarded as "good" and equates to 10 or less days of absence over the academic year. Below 90% is "worrying attendance" means that at least 19 school days have been missed. This has a detrimental impact on pupil well-being as well as progress and attainment. Following our review of pupil attendance, letters will be sent to families where we have a concern in order for us to raise awareness and offer support. Our doors are always open and Ms Brayne is happy to talk with anyone experiencing difficulties.

This week, we hosted a Mental Health First Aiders course which was attended by Ms Brayne and staff from schools all over West Sussex. Attendees made a point to let us know how impressed they were with our children's behaviour and attitudes.

Have a super (and warm) weekend.

Natalie Langtree

Head teacher

London Meed Hero Award

Many congratulations to this week's London Meed Heroes.

Name	Class	Reason
Cindy-Lou	Apples	For brilliant reading and being independent and trying hard in all her learning.
Ollie	Cherries	For his fabulous writing this week.
Alfie	1S	For upholding our value of community by being a good friend to those who need it.
Aanya	1DH	For achieving a London Meed Hero award for showing curiosity by having an excellent and enthusiastic attitude to learning in all areas.
Oliver	2M	For showing curiosity when writing a poster about polar bears and including fascinating facts.
Chloe	2DJ	For showing resilience and trying her best when learning about arrays, even when it was difficult.
Thomas	3W	For showing curiosity during guided reading.
Henry	3C	For showing resilience and determination during Maths.
Finn	4O	For excellent writing this week and for trying to meet all the Success Criteria, showing curiosity and enthusiasm for developing language choices
Tommy	4A	For a superb range of conjunctions in your non-fiction writing this week.
Amelie	5P	For co-operating well with others and for being a helpful member of the class.
Joseph	5S	For showing an improved attitude to learning and taking an active part in the classroom.
Amelie B.	6B	For using the semicolon accurately in her writing and for always putting 100% into her work. Keep it up, Amelie!
Charlotte M	6D	For writing an incredible diary entry from someone else's perspective about the announcement of war in 1939 that was full of key features such as colloquial language, varying sentence structures and reflecting on her character's reactions and feelings. Well done, Charlotte!



London Meed Hero - Special Award

A big well done to five of our Year 6 pupils; Joe, Finley K, Dylan, Arne and Ethan for showing Community Spirit and being excellent role models on the KS2 Playground.

Year 6 - Lee visit



As part of our topic - WW2 - we were also looking at the music that was produced at the time.

Mr Blake delivered a

presentation about the trombonist Glenn Miller and how his music played an important role in uplifting people's spirits.

We thoroughly enjoyed listening to Mr Blake as he shared his knowledge of WW2 and his passion about music and dance. We also liked his enthusiasm for the topic and his ability to make the presentation both fun and informative.

Aspirational Assemblies

We were delighted to welcome Mr Kilkelly to our KS2 Aspirational Assembly on Thursday. The children really enjoyed learning about his career working with computers, and his passion for eco related issues. This interest in ecology is shared by many of our children.

If you would like to come and speak to our school community about your job please contact Mr Terrill via the office email address.

Health for Kids! NHS Sussex Community NHS Foundation Trust

Staying Healthy Illness Feelings Getting Help

A fun and interactive resource for learning about health

Games Activities Quizzes

Parents and Carers!
As well as enjoying the content with your child, you can get advice on supporting their health and wellbeing.

www.healthforkids.co.uk
Follow us: @SussexCommunityNHS @NHS_SCFT

Parentline:
Text a school nurse for confidential advice and support **07312 277011**

Disclaimer: We may need to inform someone if we are concerned about your safety but we would usually speak to you first. Your messages are stored securely and can only be accessed by other authorised health care professionals who follow the same strict confidentiality rules. We aim to reply to your message within one working day and you should get an immediate message back from us to confirm we have received your text. Texts will only be seen Monday to Friday from 9 am - 4.30 pm (excluding bank holidays and weekends). If you need help before you hear back from us, please contact your GP, nearest walk-in centre or dial 111. In an emergency please dial 999. Unfortunately, our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some number masking/mobile apps). To opt-out of receiving messages from a healthcare professional, please text 'STOP' to our number. Messages are charged at your usual rates.

School Nursing Team Parentline text service

Launch of Parentline text service - 07312 277011

We have recently launched Parentline, a confidential text service which parents can use to contact the service about problems with their children's health, such as: sleep issues, continence, poor school attendance, emotional health, low self-esteem, low mood, low level anxiety, and lifestyle concerns such as weight loss or gain.

LONDON MEED PRIMARY SCHOOL



NEWSLETTER: 21st January 2022

BRAVERY, COMMUNITY, CURIOSITY, RESILIENCE, RESPECT

Follow us on Twitter  @london_meed1

Please remember to send your child in their PE kits on their allocated PE day below. Please note there has been a change in days for Apples and Cherries.

Apples	Tuesday and Thursday
Cherries	Monday and Wednesday
Year 1	Monday and Wednesday
Year 2	Tuesday and Friday
Year 3W Zephaniah	Monday and Friday
Year 3C Dahl	Tuesday and Friday
Year 4	Monday and Tuesday
Year 5	Wednesday and Friday
Year 6	Monday and Thursday

Contact Details

Please email office@londonmeedprimary.co.uk with any changes to your contact details. Many thanks.

Email addresses to contact teachers

Please only contact teachers via their year group email addresses listed below.

The Orchard	theorchard@londonmeedprimary.co.uk
Year 1	year1@londonmeedprimary.co.uk
Year 2	year2@londonmeedprimary.co.uk
Year 3	year3@londonmeedprimary.co.uk
Year 4	year4@londonmeedprimary.co.uk
Year 5	year5@londonmeedprimary.co.uk
Year 6	year6@londonmeedprimary.co.uk

Key dates

For up and coming key dates for this academic year please visit our website
<https://www.londonmeedprimary.co.uk/website/calendar/52708>

Term Dates 2021-2022 For WSCC term dates please visit https://www.westsussex.gov.uk/media/12668/2020-21_term_dates.pdf

Spring term 2022	Starts Tuesday 4th January INSET DAY - Friday 18th February Half term 21st February to 25th February Children return Monday 28th February Last day of term Friday 8th April
Summer term	Starts Monday 25th April INSET DAY - Friday 27th May Half term 30th May to 3rd June INSET DAY Monday 6th June Last day of term Thursday 21st July

Academic Year 2022-2023 term dates including INSET Days

Please see below the term dates for the next academic year including our INSET days.

Autumn Term 2022

INSET DAY - Thursday 1st September
Children return Friday 2nd September
INSET DAY - Friday 21st October
Half term 24th October to Friday 28th October
Children return Monday 31st October
Last day of term Friday 16th December

Spring term 2023

Starts Tuesday 3rd January
INSET DAY - Friday 10th February
Half term 13th February to 17th February
Children return Monday 20th February
Last day of term Friday 31st March

Summer term 2023

Starts Monday 17th April
INSET DAY - Friday 26th May
Half term 29th May to 2nd June
INSET DAY Monday 5th June
Last day of term Friday 21st July